## Course

UNWE, Microeconomics (Exercise sessions only), Spring 2016
Teacher

| Petar Stankov |  |  |  |  |  |  |  |  |
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| 131 |  |  |  |  |  |  |  |  |
| 42 |  | (no. of returned anonymous evaluation sheets) |  |  |  |  |  |  |

No. of students attending the last class and returnin
(no. of returned anonymous evaluation sheets)

|  | Q | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1. What percentage of lectures and exercise sessions for this course did you attend? | 1 | 2 | 4 | 2 | 5 | 3 | 4 | 5 | 3 | 3 | 5 |  | 4 | 5 | 5 | 5 |  | 5 | 4 | 4 | 4 |  | 5 | 5 |
| 2. On a scale of $1=$ failure and $5=$ best, what grade do you expect to receive? | 2 | 3 | 5 | 2 | 5 | 4 | 3 | 3 | 4 | 4 | 5 |  | 4 | 5 | 4 | 4 |  | 5 | 4 | 4 | 4 | 4 | 4 | 4 |
| 3. Compared to your other courses, how demanding was this course? | 4 | 5 | 4 | 3 | 3 | 5 | 3 |  | 4 | 4 | 4 |  | 5 | 4 | 4 | 4 |  | 5 | 4 | 5 | 4 | 4 | 4 | 3 |
| 4. The exercise sessions were | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 |  | 5 | 5 | 5 | 5 |  | 5 | 5 | 4 | 4 | 5 | 5 | 4 |
| 5. The lectures were | 6 | 3 | 1 | 2 | 1 | 1 | 1 | 1 | 1 | 1 | 5 |  | 5 | 3 | 2 | 3 |  | 2 | 2 | 3 | 1 | 1 | 2 | 1 |
| 6. The readings were helpful in mastering the basic concepts of the course | 7 | 5 |  | 4 | 5 | 5 | 2 | 3 | 4 | 4 | 5 |  | 2 | 5 | 4 | 4 |  | 4 | 3 | 5 | 5 | 5 | 3 | 2 |
| 7. Compared to your other courses, did this course inspire critical/independent thinking? | 8 | 4 | 3 | 1 | 5 | 4 | 3 | 3 | 3 | 4 |  |  | 5 | 4 | 5 | 5 |  | 5 | 5 | 3 | 3 | 5 | 4 | 2 |
| 8. What is your overall assessment of this course? | 9 | 5 | 5 | 3 | 3 | 5 | 4 | 5 | 4 | 5 | 4 |  | 5 | 5 | 4 | 5 |  | 4 | 5 | 4 | 4 | 5 | 5 | 3 |
| 9. The teacher was organized and prepared for class. | 10 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 |
| 10. The teacher encouraged active student participation in classes. | 11 | 4 | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 |
| 11. Ihe teacher was avallable for student questions and concerns. | 12 | 5 |  | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 12. The teacher was able to clarify difficult materials. | 13 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 3 |
| Average |  | 4.25 | 3.67 | 3.50 | 4.33 | 4.33 | 3.75 | 4.09 | 3.83 | 4.17 | 4.73 | 5.00 | 4.58 | 4.67 | 4.42 | 4.58 | 4.75 | 4.50 | 4.33 | 4.17 | 4.08 | 4.45 | 4.25 | 3.42 |

## Notes:

Question 1: <50\% = 2; 51-70\% = 3; 71-99\% = 4; 100\% = 5
Question 3: $1=$ not very demanding, $5=$ extremely demanding
Questions 4, 5, 6: $1=$ not useful/helpful, $5=$ very useful/helpful
Question 7: 1 = little; 5 = very much
Question 8: 2 = quite poor, 5 = excellent
Questions 9-12: 1 = fully disagree; 5 = fully
agree


