| Course                   | UNWE-Sofia; Institutional Economics, Spring 2016; Verbal Student Evaluations  |
|--------------------------|---|
| Teacher: Petar Stankov   |   |
| Comments are unabridged. | Language, grammar and spelling are kept as given.   |
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| 1                        | What types of critical/independent thinking were involved?  |
|                          | Gathering econ.data and analyzing it (+past econ.events) that help to better understand the world of economics.                       |
|                          | We were involved in independent thinking connected with current problems of rebuilding our country and our education which was        |
|                          | extremely useful and interesting for me.  |
|                          | Brainstorming, up to date topics discussed.   |
|                          | I had to learn how to work with a program that is above my level and criticise people's work.   |
|                          | Discussing cases, offering solutions, criticizing theories.   |
|                          | The term paper, I think, is a very good example of independent thinking.  |
|                          | About a lot of subject invilving the classes and not only.  |
|                          | Being able to better evaluate and take decisions based on different independent factors.  |
|                          | My thinking was very independent during the semester and I like it.   |
|                          | The right to express your own opinion.  |
|                          |   |
| 2                        | What is your overall assessment of this course? Why?  |
|                          | I did understand most of the material.  |
|                          | I like the course!  |
|                          | Attractive and involving teaching methods.  |
|                          | My grade is very good. It would have been excellent if the subject wasn't so hard to learn.   |
|                          | I like that Stata was shown to us, because it will be useful for our professional life. However, better presentation and examples are |
|                          | needed because few of us understood how to make regressions.  |
|                          | Comparing the course with other taken in UNWE I might say that even though the essentials of the course were not of such              |
|                          | interest, I found myself interacted because of the way the course was led.  |
|                          | I put a grade 4 as a whole not because the course wasn't excellent but because it was the hardest I have ever taken.                  |
|                          | Very useful, learned new software Stata.  |
|                          | Overall it was interesting course to take, but I personally didn't get what institutional economics were all about.                   |
|                          | Mr. Stankov is a great teacher, and he is always available for any student concerns.  |
|                          | Prof. Stankov is a very demanding yet fair teacher. I am very happy he gave us practical exercises like the term paper using Stata    |
|                          | and LateX.  |

| <br>Because you expected more than we can do, but it's not your fault that we don't know the basics of statistics. The problem is  |
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| because the level of all classes and teachers is not the same.   |
| Not interested in econometrics or economics that much, so although some things were interesting, they wont be very useful.   |
| I'd say I learned a lot of not only theory on economics but also theory on practice as opposed to real life.   |
| I like the course. It is useful and the teacher is one of the best prepared teachers in this university.   |
| I developed a lot of new skills, acquired new knowledge.   |
| For me it was not useful, because I don't understand what this course is about actually. I think that the individual assignments are not a good idea. There is no clear structure of the course and that will reflect on the result and knowledge that we will have. |
| I didn't understand much of the "Stata stuff" and having in mind that the course projects were mainly about it, I could not present he best I can.   |
| 3 Would you recommend the course to other students? Why/why not?   |
| Yes, because prof. Stankov is a really hardworking and entertaining teacher and you can learn a lot too.   |
| Yes, because it's interactive and you can easily express your opinion.   |
| Yes. To help them visualize better the overall econ. Picture + teach them to make decisions (economic and not only)  |
| I would not recommend the course because I didn't find it really easy. But I am extremely satisfied with the topics outside the  |
| course which we discussed with the professor. He was really helpful.   |
| Yes, if they are interested in econometrics.   |
| I would recommend the course because the things presented in it are collaborated with our interests.   |
| I wouldn't because of STATA. Sorry;(   |
| Yes. Because you are a nice guy.   |
| I would definitely recommend it because the course was helpful and interesting. By the way, prof. Stankov, because of you I actuall  |
| started liking my specialty.   |
| Yes, cause I learn a lot of knew things.   |
| Yes, because of the professor and the lectures.  |
| Start learning Stata from the first lecture.   |
| I'll recommend the course to other students because I find it useful and interesting. It makes the students think more than other courses.   |
| Yes, because you are really a good teacher, who can teach and prepare the students for professional and private life.  |
| Yes, it is more educational and the teacher is more interesting compared to others.  |
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| Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?  |
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| As always with Stankov, very different compared to other UNWE courses. A lot more demanding, interactive and useful.  |
| Yes, we had to think independently.   |
| There were a bit more activities during the course.   |
| The interaction with students in the course was of main significance. That is something that is not usual in UNWE. Even though our anticipation most of the time, we understood the course. |
| In other courses we don't need to work that hard on our term papers - copy and paste works for the other teachers.  |
| It was different because it encouraged problem solving, teamwork, working with deadlines, and all of these are very important for future career development.                                |
| Yep, I can see the difference between the classes and for this one I can say that was introduced like US universities which was cool.   |
| Yes, if they are interested in econometrics they will like the course.  |
| Yes, it was different. The overall experience was different. The course is better organized and the teacher is very well prepared, compared to other teachers.                              |
| No.   |
|   |
| 5 Do you have any other comments on the course or the instructor?   |
| Keep on rocking, Mr. Stankov!   |
| Keep being as involved and ready to help students as you are now.   |
| Prof. Stankov, please keep it this way. You are one of the best teachers in UNWE. It was a pleasure participating in your class.  |
| More examples on the material which are closed to the students.   |
| More pictures and memes;)   |
| One of the best teachers, one of the worst classes.   |
| I find 2 sessions on STATA completely insufficient.   |
| I would only like to say one more thing if all of the teachers in UNWE followed your model of teaching, UNWE might be one of the  |
| best universities in Bulgaria, top place like the American university. I am very pleased I attended your classes.   |
| nope  |
| Yes, it had a bit of a more western way in participation/evaluation.  |
| Mr. Stankov is the best. One of the people I look up to and gain inspiration from. He's on the right way. Trqbva da se blyska!  |

|              | STATA! I know it is good to know this software, but the amount of working/exercise hours we have is not enough to complete the |
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| 4            | tasks you gave us.   |
|              | No.  |
|              | Different methods of teaching more interesting assignments.  |
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