

Course	UNWE, Microeconomics (in Bulgarian), Spring 2017																					
Teacher	Petar Stankov										Fill in the yellow fields											
No. of students enrolled	220																					
No. of students attending the last class and returning ev	83 (no. of returned anonymous evaluation sheets)																					
	Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21
1. What percentage of exercise sessions for this course did you attend?	1	4			2	2	2		2	3	3	4		3	5		4	4	4	4	2	4
2. On a scale of 1 = failure and 5 = best, what grade do you expect to receive?	2	3	5	4	2	3	3	4	3	4	2	4	5	4	5	5	2		4	2	2	3
3. Compared to your other courses, how demanding was this course?	3	4	5	4	3	2	2	4	4	3	3	3	5	4	5	5	3	3	4	1	3	3
4. The exercise sessions were	4	3	4	4	2	3	1	4	4	5	4	4	5	5	5	5		4	5	2	5	4
5. The lectures were	5	3	5	4	4	3	4	4	4	5	3	4	5	5	4	3	3	4	4		5	3
6. The readings were helpful in mastering the basic concepts of the course	6	3	5	4	2	2	2	4	3	5	4	4	5	4	5	5	3	4	4	2	5	2
7. Compared to your other courses, did this course inspire critical/independent thinking?	7	3	5	4		2	3	4	4	5	4	5	5	4	5	5	3	4	5	1	5	3
8. What is your overall assessment of this course?	8	4	4	5	3	2		5	4	5	4	4		5	5		3	4	4			
9. The teacher was organized and prepared for class.	9		5	4	5	4	4	5	5	5	5	4	5	5	5	5	3	5	5	5	5	5
10. The teacher encouraged active student participation in classes.	10		4	4	5	2	5	5	5	5	4	4	5	4	5	5	4	5	5	4	5	5
11. The teacher was available for student questions and concerns.	11		5	4	5	3	5	4	5	5	5	4	5	5	5	1	5	5	5	5	5	5
12. The teacher was able to clarify difficult materials.	12		5	4	5	4	5	5	5	5	5	5	5	5	5	5	4	5	5	4	5	5
Average		3.38	4.73	4.09	3.45	2.67	3.27	4.36	4.00	4.58	3.83	4.08	5.00	4.42	4.92	4.40	3.36	4.27	4.50	3.00	4.27	3.82
Notes:																						
Question 1: <50% = 2; 51-70% = 3; 71-99% = 4; 100% = 5																						
Question 3: 1 = not very demanding, 5 = extremely demanding																						
Questions 4, 5, 6: 1 = not useful/helpful, 5 = very useful/helpful																						
Question 7: 1 = little; 5 = very much																						
Question 8: 2 = quite poor, 5 = excellent																						
Questions 9-12: 1 = fully disagree; 5 = fully agree																						

22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	
4	5	4	3	2	4	4	3	5	5	4	4	3	4		3			3	4	4	4		3		4	4				3	4	4	4
3	4	3	3	3	4	3	2	4	3	3	2	3	4	3	3	3	4	3	3	2	5	3	3	5	3	4	3	5	4	3	4	4	
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2	5	4		3	4	4	1	5	2		1	3	4	5	4	3	4		1	4	5	3	4	3	3	4	4	5	4	3	3	4	
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5	5	5			5	5	4	5	4		5	4	5	5		5		5	5	5	5	4	5	5	4	5	5	5	5	5	5	4	5
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5	5	5			4	5	4	5	4		5	4	5	5		5		5	5	5	5	4		4	4	5	5	5	5	5	5	5	5
4.17	4.83	4.08	4.00	3.50	4.08	4.00	3.09	4.83	4.08	3.50	4.08	3.50	4.67	4.55	3.75	4.27	4.14	4.45	4.08	4.33	4.82	3.40	4.20	4.55	3.55	4.42	3.91	4.91	4.00	4.17	4.08	4.25	

Course: UNWE-Sofia; Microeconomics (In Bulgarian), Spring 2017; Verbal Student Evaluations
Teacher: Petar Stankov.
Comments are unabridged. Language and grammar kept as given. Whenever comments were in Bulgarian, translation is offered.
1. What types of critical/independent thinking were involved?
About the choices we make in our everyday life.
Like, for example - having doubt in the economic news and events and seeking more deeply for the truth.
None.
I have no types of critical
Changing university and re-thinking my life
Everything was excellent I learnt different type of information which will be useful for me.
I can differentiate between things when learning about [unintelligible]
Of great samples on the lectures and questions that easily can answer.
No
I don't have any critical argument for P.Stankov
For example I started to think more clearly of the way I spend my money, of the way the administration treats people and how to deal with problems when I start work.
2. What is your overall assessment of this course? Why?
Most exciting exercise sessions.
My overall assessment of this course is "Excellent" because of the lecturer - P.Stankov. He gave us a lot of examples connected to the real life and in that way he made our exam preparation much easier.
Peter Stankov gave to me very useful information from the real world. He has motivated me to start my own business.
The course is very interesting and useful. The things that I've learnt are very precious to me.
I understand the movement of prices and graphics which are connected with them. I learnt things for which I have no idea before as example isocosts, monopol, oligopol and others
It was fun
I'm always active on this subject, because people can learn and try their new abilities for themselves and to work on it. It's a key to every situation as possible.
BKZ Stakov [name written without n] is baller ag, mane. Plebs need not apply. I r8 8/8 m8.
It was interesting
Explanations were well thought out and more helpful than any textbook could ever be.
Stankov can explain everything no metter how hard is to explain. With him is much easy to study.
There were things that I couldn't understand but also things I was quite interested to listen to.
Mr. Stankov is excellent, then the course too!!!!
3. Would you recommend the course to other students? Why/why not?
Yes, it's cool!
I would because it is interesting and it helps students to understand the basics of microeconomics and to apply them in real life the best way possible.
No, cuz no.
Because it's very helpful and you can learn a lot of it!
Yes, the material was presented in a very understandable way and the atmosphere was light. The course was overall enjoyable.
I would recommend the 12 gauge lobotomizer to anyone applying to study at a non-ivy league school.
Because to see how the business works and what merchants could learn.
Yes I would.

Yes I recommend the course to other students because they can understand different things connected with the economy as example the movement of prices of the products, different types of structures as example monopol, oligopol and others which I think that they are important for everyone who want to have successful career.

Yes, I would tell them for the course.

I would recommend it because of Petar Stankov.

I'd strongly recommend this course to everyone, even if they're not studying Economics.

Because it's realistic and it's motivating.

Yes, because they will learn not only what is written in the book, so as thing they can do in their everyday life and make it better in financial way.

Yes, because you have enough free time for yourself.

Yes. Because.

Go to the lectures + Go to the exercise = not failure on the exam!

4. Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?

Well, Stankov, dude, you are kind of crazy, you teach very well, way to go!

The textbook was integrated into the course excellently and the examples given were easy to comprehend because of their relation to the real world.

I'd say Stankov at least talks to the people he turtors (if you can call that people), unlike the aloaf older teachers.

Yes, because it's explained simple, easy to understand and answers every question we had in mind!

Yes, because he makes the material easy to grasp.

The instruction was the same as the other courses.

yes. He knew how to talk to us in our language.

He explains everything in a easier way for us.

Fun dude, Brah.

Yes, it was more enjoyable due to the good and relatable examples given during the exercises.

No.

Mr. Stankov was giving very interesting examples and that was great.

Both during the lectures and the exercises it was not only a dry material but also there was time for jokes and playing around which made us relaxed.

5. Do you have any other comments on the course or the instructor? For example, the teacher should:

A) START doing the following

Telling the students the most important things from the lesson on the exercises.

Explaining abbreviations that are in English into Bulgarian.

Take Adderall; Critisize the students more; Start making PPT presentations

Continue the same.

Everything was perfect. You invest love in what you do.

Goog job Petza;)

Learn R and make some charts;)

Encouraging active student participation in classes; Making difficult materials easy for students

Teach us macroeconomics in the 2nd year.

B) STOP doing the following:

Nothing.

N/A

Smoke dope in class (come on, mane); tolerate people that don't study; Invest in eastern Poland

Everything was excellent. No problems.

Stop luing us! You promised 20 points and like a real man you didn't kept your promises! :|

Not to get mad when a phone rings.

C) CONTINUE doing the following:
To be the best teacher Forever.
Explaining things as good as now; giving examples of the real life.
What he does.
Do what to do.
Imposing examples of real-life situations; Explaining the lectures in a fun way.
Do everything that you doing. Best economist.
Giving excellent examples; using the textbook for questions in class; creating a stress-free environment in the classes.
Be a nice guy; Make crappingly exhausting attempts to explain simple concepts to retards; Kepp that vintage dopeass website Web2.0 can go fuck itself.
The easy samples on the questions; To answer every question to students; Always to be best and active.
The same.
To give these useful examples. To have this sense of humor.
Teaching like a boss.
Being awesome!!
Everything was the best.
Being helpful and concerned about the students.
To be motivated to teach us.
Create fun for the students.
Make funny and useful sessions.
Continue to do what u always do!
The coolest guy in the UNWE.