

Course	Introduction to Economics, Fall 2012																			
Instructor	Petar Stankov														FILL IN THE YELLOW CELLS					
TA																				
N	(number of evaluation forms submitted)																			
	Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1. Clear presentation of the course content	1	2	2	5	1	4	5	1	5	5	5	4	2	1	4	5		5		5
2. Stimulation of active participation	2	2	4	5	1	5	4	2	4	5	5	5	4	1	5	5	5	5	3	3
3. The teacher gives good examples	3	4	4	5	1	5	5		5	5	5	5	1	5	3	5	5	4	5	5
4. Efficient use of class time	4	2	2	5	1	5	5	1	5	5	5	4	5	4	4	5	5			5
5. Classes start and end on time	5	5	5	5	1	4	5	5	5	5	5	5	3	5	5	5			3	5
6. Teacher available and useful during office hours	6	5	5	5	1	5	5	3	5	5	5	5	5	5	5	5			5	5
7. The teacher seeks students' feedback to improve teaching	7	4	4	5	1	5	4	4	5	5	5	5	5	5	5	5				4
8. Clear goals of the course, grading criteria and course requirements	9	4	5	5	1	5	3	1	5	5	5	4	2	4	4	5			3	5
9. If he was missing, he scheduled a make-up class	10	5	5	4	1	5	5	5	5	5	5	4	2	5	5	5			4	5
10. The teacher is highly professional	11	4	4	5	1	5	5	1	4	5	5	5	1	4	5	5			3	4
11. My overall grade of the course is positive	12	2	4	5	1	5	4	1	4	5	5	5	4	5	5	5			5	5
Average of all questions for each student		3.55	4.00	4.91	1.00	4.82	4.55	2.40	4.73	5.00	5.00	4.64	3.09	4.00	4.55	5.00	5.00	4.67	3.88	4.64
Note: 5 - fully agree; 4 - agree; 3 - neither agree nor disagree; 2 - disagree; 1 - fully disagree																				

Petar Stankov, UNWE, Sofia, Introduction to Economics (in Bulgarian), Fall 2012.

Translation of the verbal evaluations - uncensored in any way:

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|----|---|
| 1 | The information in the presentations is rather limited and abridged. |
| 2 | The teacher has very high expectations about the students. |
| 3 | A very good teacher!!! |
| 4 | Be cool |
| 5 | I have no complains. Everything is excellent :P |
| 6 | I think that after the material has been taught, it would be good to have a few sample questions, similar to those on the midterm exams. This would help to understand the material better and to participate more during the classe: |
| 7 | Perhaps more theory needs to be explained because there is too much information in the textbook which ultimately the |
| 8 | I have no complains. |
| 9 | I have no recommendations on improving the course. |
| 10 | Continue to improve the course website. |
| 11 | He is very cool and it is very interesting for me at his classes because he is not teaching some dry stuff but gives real-life examples, which makes the classes even more interesting. He is number 1 |
| 12 | The examples you use help a lot to understand the definitions but sometimes the examples are too many. |
| 13 | The problem with the discipline, attendance and attention in class is because of us (the students). |
| 14 | Sometimes he gives too many examples, e.g. the sweets examples can irritate the sweet addicts. |
| 15 | I think it is not necessary that the teacher gets annoyed when someone is not listening to what he is saying in class. |
| 16 | I like that the teacher presents in an interesting way and uses contemporary examples from the economy. |
| 17 | I think that we should exercise the material. |
| 18 | My recommendation is to write a little more so that things become clearer. Overall, the teacher is very competent. |
| 19 | He has to emphasize what he will be demanding on exams. |
| 20 | I very much want to go to these classes because his lectures are not dry. He gives a lot of examples from life which are easier to grasp and make the material easier to understand. Everything is flawless |
| 21 | Petar Stankov is cool. |
| 22 | The lectures are very interesting and the teacher gives real-life examples which help to master the material. |
| 23 | For me Dr. Petar Stankov is the only teacher who managed to get my attention and make me study economics. Moreover, he made me read newspapers and websites related to economic news. I am extremely satisfied with the teaching anc |
| 24 | I think we should cover more tests as a preparation for the exam. More exercises. |