

163	Average per question
5	4.65
5	4.61
4	4.90
4	4.54
5	4.69
4	4.53
5	4.83
5	4.75
5	4.81
5	4.76
5	4.87
4.73	4.72

Petar Stankov, Macroeconomics (in Bulgarian), UNWE-Sofia, Fall 2012

Verbal feedback: students are asked to both grade and provide verbal feedback for their exercise sessions with P.Stankov only. Leaving verbal feedback was encouraged by saying that numbers are informative but verbal comments bring much more information than the numbers reveal and could bring faster improvement to the course the next time it is offered.

1	A very different and an unusual approach to teaching which I liked very much. My only recommendation would be to solve more problems.
2	I do not have recommendations. For me the course is very good. The best in these two years.
3	Good job!
4	If you remember, write to our group email where you got your Angry Birds t-shirt from;-)
5	Keep walking
6	Evallah! (A Turkish word used locally when a person praises the work of someone else)
7	You definitely provoke the students' interest in macroeconomics. I personally needed solving a bit more problems in view of the second midterm.
8	I want to congratulate you for the useful course. This is the course which was best in its organization so far. A constructive recommendation: spare more time for solving problems if they would play a high role in the midterm and final exams. If not, I do not think they would be very useful;-)
9	The only teacher whom I listen attentively. An incredible way of teaching. Thank you!
10	You are my favourite teacher. I attend your exercises with interest. Thank you for your perfect teaching
11	Let's hope there are more teachers like you. The only thing which was a bit strange to me was that we had many examples from the USA. The course was interesting and useful. The best one so far.
12	It is good that in our complicated environment we asked the question: How? Thank you for making us ask this question more often. My only recommendation is that we had to solve more problems. A formula has to speak to us or at least that is how we are used to. An advice: Do not miss the most valuable things in your life outside of the UNWE because of your classes at the UNWE. People like me would appreciate it but to many students it does not make a difference. Merry Christmas and a fruitful 2013 (if we are still alive after Friday;)
13	If everyone was teaching like this and they did their job like this and behaved like this with the students, the Bulgarian education would have been better and I am sure more young people would have graduated in Bulgaria. This is perhaps the only course so far which did not disappoint me in any way. I was motivated throughout and was interested in the subject all the time. Thank you!
14	A very good teacher but sometimes he spends too much time explaining things to people who do not understand.
15	I am very much satisfied with the macroeconomics course. I am now interested in macroeconomics and follow all the economic news and events!
16	The way of teaching is very good; clear and understandable way of presenting economic issues. Sometimes he gets distracted off topic but at least these distractions are interesting and funny;)
17	An extremely useful and nice course with a great teacher! Thank you!
18	The best!
19	I think solving more problems during exercise sessions is in order. Otherwise everything else is great!;)
20	Solving more problems (if they would show up on the test)
21	It is good that contemporary examples are given. It would be good to emphasize on solving problems.
22	It would be good to emphasize the main formulas related to the course.
23	More clear information on what is to be included in the tests.
24	He is into economics...
25	I do not have any complaints towards the way you teach. You are absolutely professional in managing your duties.
26	This is the teacher who manages to shorten the distance between him and the students, to attract their attention, and to present the material in the most understandable way.

27	I like the practical examples and the logical thinking which could be developed out of them. Thus, the material is easier to understand.
28	The quality of teaching is very high but unfortunately only in this subject. It was extremely interesting until I came across the problems with the multipliers.
29	Your attitude towards the students and your teaching make macroeconomics more interesting.:
30	The course was extremely nice, amusing and useful to me. Please do not get distracted so much because we could learn even more.
31	Stankov for president!!!
32	Petar Stankov number 1!!!
33	Stankov -- you are cool!!!
34	Stankov -- the greatest!
35	Dr. Stankov -- the perfect teacher.
36	6;)
37	If every teacher was like you, the level of the school would be very much higher. Thank you!
38	The time spent during exercise sessions is interesting and useful. The teacher uses interesting examples and techniques while teaching.
39	The last exercise session before the exams is always the most useful. It has to be like this with every exercise session.
40	Thank you!
41	The first teacher at the UNWE who gets my attention for an hour and half
42	Super decent
43	:)
44	Mr. Stankov is our best asst. professor. His way of teaching is more than excellent! We are all very happy!
45	When it comes to question no. 9: the teacher has never been missing and I have no way of knowing whether he would have scheduled a make-up class had he missed a class.
46	The topics discussed are well structured and elegantly presented to the students. The recommendations are related to the fact that it would be good to give a little more attention to the problems which were not covered during the lectures. Those uncovered problems are present in the textbooks but are not easy to understand. It is also necessary to play games in order to get more participation from the students.
47	Overall, these exercise sessions are interesting and useful to me. I am able to learn the bulk of the material even at the spot. The enthusiasm of the teacher is definitive in making the students understand the material. This is also your biggest advantage!
48	I have no complaints towards the course. I liked the fact that it was practically oriented with interesting real-life examples. Those examples made us think and explain many things. Good luck!
49	I like your attempt to teach in a Western style. I have no remarks. Mr. X.
50	For me the exercise sessions were the most useful part and I am happy that I saw a strong passion about the teaching process.
51	The assistant gets distracted relatively often which eats from his time to teach. Otherwise, Dr. Petar Stoyanov [the student misspells the name here] is cool.
52	The course was extremely useful and directed towards practical problems which made it interesting and added a contemporary touch to it.
53	It would be good to have a bit more specificity during the theoretical discussions, and I am sure it would raise our performance significantly.
54	At times only English taxonomy is used which is good but it has to be introduced in parallel with the Bulgarian one because it hampers my understanding of some events.
55	The biggest advantage of the course and the teacher is that the material is presented in an approachable way with many examples from the contemporary economic situation in both Bulgaria and around the world. The knowledge is useful and applicable.
56	The exercise sessions are always useful and related to both the lectures and the up-to-date issues in the economy.

57	Admirations for your teaching. I was interested in your classes. You gave me direction and inclination to analyze the situation in Bulgaria and across the world and to understand it. Your explanations are great and also understandable for me. Thanks!;-)
58	A little more practical problem solving could be emphasized in the course.
59	The teacher presents additional and up-to-date information, which is both more interesting and useful.
60	Solving a minimal amount of problems would contribute to the more practical understanding of the material.
61	You are very cool!
62	You could add some games which would make the students participate more actively. Otherwise you are very cool!!!
63	Stankov is No.1!:-) You are very cool!!!
64	You are very cool!;-)
65	The exercise sessions were extremely useful and interesting. Most of my knowledge in macroeconomics is from the exercise sessions. I am definitely very satisfied with your work:-)
66	I am very much satisfied with the teaching.
67	More appropriate joking.
68	Sr.Asst.Prof.P.Stankov is one of the few teachers who made such a big and positive impression on me. Original examples, sharp on time to start and finish the class. Even if we finished with the material, we stayed till the end and revised it till the time was up. I am personally very satisfied with his teaching.
69	It would be good to have practical homeworks which would stimulate the creation of macroeconomics teams. Those teams would help learn the material more easily.
70	The teacher has to understand that he is teaching in Bulgaria and if we wanted to learn the English equivalents of the terminology, we would have applied to the appropriate major. The problem is not that we do not know English but in the fact that when there is an appropriate equivalent in the Bulgarian language, it has to be used. It is very insulting to say that you will teach us A to Z since we speak Bulgarian and we have A to Я!!!
71	More explanations of the material in the textbook.
72	Macroeconomics is not an exact science, therefore the questions on the midterms could have more than one answer and everyone understands the questions a little differently. After all, I think the theoretical problems should be more than the problems.
73	I think the teacher teaches very well, and in a very precise, clear, and understandable way but oftentimes he gets distracted and discusses issues which do not have a direct bearing to the issues at hand.
74	I would recommend that the material is given to us in a more abridged and structured way using presentations which could be sent to us. We could learn for the exams from those presentations -- a lot of the things in the textbooks are presented in a very protracted way and this hampers us when we have to extract the core of the things.
75	My personal opinion is that this is the model of teaching that every teaching assistant has to use. Sr.Asst.Prof. Stankov is always ready for consultations and a dialogue with the students and always encourages questions. As early as the first class I got the impression that both a readiness for a dialogue and for serious work is in place for this class.
76	P.S. is the best and the most qualified teaching assistant in my education so far. P.S. managed to transform macroeconomics into an interesting and easily approachable subject. Congratulations for the enthusiasm and the willingness to work hard! Happy holidays!
77	The class time flows in a very interesting and useful way.
78	The course is enough to prepare and useful to the students, everything is clearly explained.
79	To question number 10: Yes, the teacher has a high level of professionalism but the communication with the students goes a bit out of the professionalism. However, this is what makes the students interested so it is not necessary for the professionalism to be at its maximum.

80	To question number 4: Yes but instead of making the small breaks for the brain we could have protracted the material less and solve more problems if we are going to have them on the exams. I also have some reservations to the 10points for attendance counting towards the final grade. Overall: Evallah!
81	You teach the material in an approachable way and instill interest in the subject among the students; the material is easily digested with examples from the contemporary economic environment and life. I very much like the fact the you use examples from what happened the week before the class.;
82	The only thing I regret is that you did not teach us Introduction to Economics and Microeconomics
83	The course is organized well enough.
84	In my higher education so far, this is the only subject which was explained clearly to us and not with the textbook terminology and definitions which I can read on my own.
85	The exercises in Macroeconomics were the most adequate among all the others for several reasons: 1) the only teacher who behaves as if the students and teachers are equal; 2) he teaches the subject in an understandable way with many appropriate examples; 3) Accidentally or not, he freshens up the atmosphere when the students overheat.
86	I think it would be good to solve some problems during the exercises.
87	He explains in an understandable way and uses good real-life examples.
88	There should be a better coordination among the teachers who lecture and give exercises.