

<b>Course</b>	UNWE, Research methods (MA level), Fall 2016											
<b>Teacher</b>	Petar Stankov											
<b>No. of students enrolled</b>	18											
<b>No. of students attending the last class and returning</b>	10 (no. of returned anonymous evaluation sheets)											
	<b>Q</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>	<b>Avg. per q-n</b>
<b>1. What percentage of lectures and exercise sessions for this course did you attend?</b>	<b>1</b>	5	4	5	5	2	4	4	2	4	2	3.70
<b>2. On a scale of 1 = failure and 5 = best, what grade do you expect to receive?</b>	<b>2</b>	5	3	4	3	2	2	3	4	2	3	3.10
<b>3. Compared to your other courses, how demanding was this course?</b>	<b>4</b>	4	5	4	4	3	4	5	4	4	3	4.00
<b>4. The exercise sessions were</b>	<b>5</b>	1	4	3	4	3	5	5	4	3	5	3.70
<b>5. The lectures were</b>	<b>6</b>	5	4	4	3	4	5	4	3	4	3	3.90
<b>6. The readings were helpful in mastering the basic concepts of the course</b>	<b>7</b>	3		5	3	3	4	3	3	3	1	3.11
<b>7. Compared to your other courses, did this course inspire critical/independent thinking?</b>	<b>8</b>	4	4	4	4	3	4	5	5	3	5	4.10
<b>8. What is your overall assessment of this course?</b>	<b>9</b>	5	4	3	5	4	5	5	4	4	5	4.40
<b>9. The teacher was organized and prepared for class.</b>	<b>10</b>	5	5	5	5	4	5	5	5	5	5	4.90
<b>10. The teacher encouraged active student participation in classes.</b>	<b>11</b>	5	5	5	5	5	5	5	5	4	5	4.90
<b>11. The teacher was available for student questions and concerns.</b>	<b>12</b>	5	5	5	5	5	5	5	5	5	5	5.00
<b>12. The teacher was able to clarify difficult materials.</b>	<b>13</b>	5	4	4	5	5	5	5	4	4	5	4.60
<b>Average</b>		4.33	4.30	4.25	4.25	3.58	4.42	4.50	4.00	3.75	3.92	<b>4.12</b>
<b>Notes:</b>												
<b>Question 1: &lt;50% = 2; 51-70% = 3; 71-99% = 4; 100% = 5</b>												
<b>Question 3: 1 = not very demanding, 5 = extremely demanding</b>												
<b>Questions 4, 5, 6: 1 = not useful/helpful, 5 = very useful/helpful</b>												
<b>Question 7: 1 = little; 5 = very much</b>												
<b>Question 8: 2 = quite poor, 5 = excellent</b>												
<b>Questions 9-12: 1 = fully disagree; 5 = fully agree</b>												

**Course: UNWE-Sofia; Research Methods, MA Level; Fall 2016; Verbal Student Evaluations**

**Teacher: Petar Stankov**

Comments are unabridged. Language, grammar and spelling are kept as given.

**1. What types of critical/independent thinking were involved?**

The teacher encouraged us to not afraid to criticise the literature and to have a personal opinion on the topics we're interested in.

**2. What is your overall assessment of this course? Why?**

Unlike other disciplines, the teacher had the desire and the drive to go through all the classes on schedule and to be useful.

The majority of the students are already acquainted with the requirements for Dimploma work preparation, while others would like to postpone them for the future and would hardly remember the content of the course till then. Otherwise, the material is useful.

The course was very useful at this stage of my education.

Because it inspired me to give my best and start "creating"

The course was quite demanding for the amount of lectures that we had.

**3. Would you recommend the course to other students? Why/why not?**

Yes, the only discipline which was useful for the Diploma work preparation.

I can both recommend it to students interested in Economics and not recommend it to those who want to just pass one more exam.

Yes, I'd recommend it to other students as I'd describe it as the best option to get aware of what and how should be done to go through the process to become a Master.

Yes, in order to get insight of how Master thesis creation looks like. And how one really involved teacher becomes a friend.

Yes, because this course inspires critical thinking and the most parts of lessons are helpful.

The course was interesting and I think it would inspire students who take the university courses seriously and would be helpful for them.

**4. Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?**

Yes, a different teaching style, clear requirements, class planning.

This course was different as it provoked the students' thinking, not just making them copying texts and presenting them as their own.

The main in the course was thinking, not learning things by heart. It gives exact answers to important questions students have.

No, because I have attended two of your courses in my bachelor degree and I am used to your method of teaching.

This instructor was quite different compared to other courses.

**5. Do you have any other comments on the course or the instructor? For example:**

**5a. The teacher should START doing the following:**

Include software training.

More econometrics clarification.

Adjusting the material with respect to the students desires.

More exercises on STATA.

**5b. The teacher should STOP doing the following:**

Classes of more than 4-5 hours. He should separate the classes into more shorter classes.

Keeping students at class for more than 5 hours;)

Expecting identical knowledge from students coming from different majors.

Expecting we are masters of STATA.

**5c. The teacher should CONTINUE doing the following:**

Clear requirements; seriousness; usefulness

Encourage students active participation during classes.

Encouraging students seek information related to their diploma work and to delve into issues which are interesting for them.

Involving students in discussions and practical exercises.

Explaining, demanding, inspiring.

Inspiring students to explore and search information from all kinds of sources; helping students for their thesis=) Thank you