Course		UNW	E. Intro	ductio	n to F	conom	nics (Le	ectures	s only v	with Co	ohort 17	9), Fal	2016		
Teacher		UNWE, Introduction to Economics (Lectures only with Cohort 179), Fall 2016 Petar Stankov Fill in the yellow												ellow	
No. of students enrolled		223													
No. of students attending the last class and return	rnin			(no c	of retur	ned ar	nonym		aluatio	on shee	ete)				
				(110. 0	retur	neu ai	lonym	000 0 0	alualic		510)				
	Q	1	2	3	4	5	6	7	8	9	10	11	12	13	14
1. What percentage of lectures and exercise															
sessions for this course did you attend?	1	3	4	4	5	5	5	5	5	4	5	5	5	4	3
2. On a scale of 1 = failure and 5 = best, what															
grade do you expect to receive?	2	3	3	4	4	4	4	5	4	4	5	5	4	3	3
3. Compared to your other courses, how															
demanding was this course?	4	4	5	5	4	5	3	4	4	5	2	2	4	4	2
4. The exercise sessions were	5	5	5	5	5	4	4	5	5	5			5	4	4
5. The lectures were	6	4	5	5	4	4	5	5	4	5	5	5	5	4	4
6. The readings were helpful in mastering the															
basic concepts of the course	7	4	4	4	4	5	4	4	4	5	4	4	4	3	5
7. Compared to your other courses, did this															
course inspire critical/independent thinking?	8	5	5	3	2	4	5	2	5	4	5	5	4	1	4
8. What is your overall assessment of this															
course?	9	4	4	4	4	4		5	4	5	5	5	5	5	3
9. The teacher was organized and prepared for															
class.	10	5	5	5	5	5	5	5	5	5	5	5	5	5	5
10. The teacher encouraged active student															
participation in classes.	11	5	5	4	5	4	4	4	5	4	5	5	5	3	3
11. The teacher was available for student															
questions and concerns.	12	5	5	5	5	5	5	5	5	5	5	5	5	5	5
12. The teacher was able to clarify difficult															
materials.	13	4	5	5	5	5	5	5	4	5	5	5	5	5	5
Average		4.25	4.64	4.42	4.33	4.50	4.45	4.50	4.50	4.67	4.64	4.64	4.67	3.83	3.83
	-														

Notes:

Question 1: <50% = 2; 51-70% = 3; 71-99% = 4; 100% = 5

Question 3: 1 = not very demanding, 5 = extremely demanding

Questions 4, 5, 6: 1 = not useful/helpful, 5 = very useful/helpful

Question 7: 1 = little; 5 = very much

Question 8: 2 = quite poor, 5 = excellent
Questions 9-12: 1 = fully disagree; 5 = fully
agree

fields																								
15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39
4	4	4	2	3	3	5	3	4	5	5	5	3	5	4	4	4	4	2	4	5	4	3	3	4
4	4	4	5	4	3	4	3	5	5	5	5	5	4	4	4	3	5	3	4	4	4	3	4	4
3	2	2	3	3	3	5	3	2	5	4	5	5	5	5	5	4	2	2	4	1	4	4	1	5
4	3			5	4	5	4	5	5	5	5	4	5	5	4	4	3	4	4	5	5	4	2	5
5	3	-	4	5	4	5	5	5	5		5	5	5	5	4	4	4	4	4	5	5	4	2	5
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5	5	4	5	5	5	4	4	5	5	5	5	3	5	5	4	5	4	5	5	5	4	5	3	5
4.33	4.00	3.83	4.42	4.50	4.08	4.33	3.91	4.33	5.00	4.92	5.00	4.18	4.92	4.83	4.42	4.08	4.08	3.92	4.42	4.50	4.42	4.25	2.67	4.50

40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	Avg. per q-n
2	4	3	4	4	3	4	4	3	3		4	4	4	4	4	4	4	4	5	4	3.95
4	4	4	5	4	3	4	4	4	4	5	4	3	3	3	3	4	4	4	4	5	3.98
			_	0		-	_			-									_		0.70
	4	4	5	3	3	5	5	3		5	3	4	4	4	4		4	3	5	3	3.70
5	5	5	4	5	4	5	4	4	5	5	3	4	4	4	4	4	4	4	5	_	4.37
5	5	5	4	5	4	5	5	4	5	5	3	4	4	4	5	4	4	3	5	5	4.45
5	5	5	4	5	3	4	4	5	5	5	2	2	2	5	4	5	4	2	5	2	4.05
5	5	5	4	5	4	5	5	3	5	5	4	4	4		5	5	4	3	5	5	4.25
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5	5		5	5	3	5	4	4	5	5	3	5	5		4	4	4	3	5	4	4.38
5	5	5	5	5	5	5	5	5	5	5	4	5	5	5	5	5	5	5	5	4	4.93
5	5	5	4	5	4	5	5	5	5	5	5	4	4	5	5	5	5	5	5	4	4.57
	5	5	+	5	+	5	5		5	5	5	4	+	5	5	5	5	5	5	4	4.57
5	5	5	5	5	4	5	5	5	5	5	5	4	4	5	5	5	5	5	5	5	4.93
5	5	5	4	5	4	5	4	4	5	5	4	5	5	5	5	3	5	4	5	4	4.65
4.64	4.75	4.64	4.42	4.67	3.67	4.75	4.50	4.08	4.73	5.00	3.67	4.00	4.00	4.40	4.42	4.36	4.33	3.75	4.92	4.09	4.35

Course: UNWE-Sofia; Introduction to Economics (lectures); Fall 2016; Verbal Student Evaluations

Teacher: Petar Stankov

Comments are unabridged. Language, grammar and spelling are kept as given.

1. What types of critical/independent thinking were involved?

I have started to think at the base in the most of thinks.

I don't have critical!

Mostly on the companies, working environment and a lot more when it comes to my future.

No critical thinkins were involved!

This class involved solving real life problems.

It made me realise my own opinion and be confident to say it out loud.

The teacher involved examples of the real life which were very useful.

Yes my friend:D :P

Express an own opinion; define problems that concern certain actions related to economics.

I like that our teacher make us thinking. And, the lectures was not only numbers, but things from our everyday life.

Better understanding of the economics overall and especially in practic.

I realized I am being jerked by the political establishment and the guilty commie shits that still inhabit the higher echelons of power. Also I'm scared that somebody will slap my head in when I'm drinking water at the sink and I'll lose my teeth.

After every lecture the commenting of where could this information we learned be used.

Independent thinking connected with our financial stability and the future ways of our success.

The course changed my views in the economics, and now I'm calculating everything I'm buying.

I didn't have critical thinking about this course.

I am not sure what kind of types of critical/independent thinking are existing, so I'm not sure, just know that it was usefull

2. What is your overall assessment of this course? Why?

Because some of the material is little complicated to me.

My assessment for this course from 1 to 5 is 4, because at the most of basics of economics is understandable for me, only 1 think I think can be changed and it is discipline at lectures.

Because lectures are very useful and helpful for us!

I think is very good, because that way we can learn a lot easier compare to the other lectures to our program, but not everything is easy.

Because he teaches in an interesting and entertaining way and at the same time pays attention to the studnets who have questions

The course is very informative and based on the most important principles of economics that can be implied in real life.

Highly interactive, informative and interesting. The different approach to teaching and mutual respect set it apart from all the other courses I've taken until now.

Because the teacher makes this course very interactive.

Everything was excellent I learnt different things connected with the business processes.

It really helped me learn something new in Economics, although I studied in economics school. I liked the lectures and the exercise sessions, because they were interesting and fun at the same time.

The course helped me learn many things about the economy. The course is not like the rest. It is not boring and I do not constantly think when is it going to be over.

My overall assessment is almost excelent because I like the whole teaching exept the way of examing

Good, Good!!! Keep going like this

It is quite easy to understand for those who attended. The lecturer is doing his job very well in clarifying the material that is complicated. And finally, but not least, he tries to give examples from our daily life so that students could understand the material better.

Everything about your teaching is perfect. Only for that you give examples to understand is better.

In compare of other teachers in this semester this was the most satifing course. Funny, usefull, different.

It's very helpful.

Everything was perfect exet I think some of the material in the lectures were repeated a few times more than needed (for me; some people may need it)

The course is notisably better than the old-ass lectures offered by other tutors. Overall I give it 4/5 stars for being down to earth and not taking itself too seriously. 80/100 certified fresh on Rotten Tomatoes.

It's interesting:)

The information was explained in a fun and easy to understand manner

The course was very usefull to me. Petar Stankov made lectures easy to understand and prove that the teacher should not only come and give knollege to students, but also be their friend. I hope some day to be his student again.

Because I manage to understand a lot of things.

Because the things are explained well and are easy to understand.

The material is presented in an easily accessible way. Serious attention is given to causal effects in the economy illustrated by real-life examples.

My overall assessment is excellent because this course is not like the other courses. We can take part of discussions. P. Stankov make us feel comfortable with his way of teaching.

Because the teacher is helpful, he knows the economics perfectly well, and know how to teach.

I could not understand the graphs after the second test about elasticity of supply and demand and the others.

I like very much this course because the teacher was always prepared. Also he told us interesting stories.

The material presented and the way of teaching is easy to understand. You learn the material in class, and you need just an additional reading from the textbook to be able to get ready for the exams, especially if you listen carefully.

I don't know!

Almost perfect but still theres something that can be even better.

3. Would you recommend the course to other students? Why/why not?

Yes, I would because the instructor is very good and he explains everything perfect and the course is interesting.

Yes, because P. Stankov is one of the best economic teacher where I had the opportunity to teach me.

Yes I will. The course was so nice to me, I get know some new stuffs about iconomics and it would be nice for everyone who's trying to understand the basics of iconomics.

I recommend it to others, because not everybody is interested in management and iconomicle invironment acts. It is valuable to learn at some point for their future.

Yes, you can learn very useful stuffs.

I would recommend the course to other students as it is very mind-engaging and informative as well as presented in an intriguing way. Students can be well prepared for the exams only by attending the lectures given the fact that the professor tries to explain the basics of the material the best way possible.

Yes, I would. The course is an excellent introduction to a subject which is usually taught in an uncreative way. The explanations Mr. Stankov gives are easily understood because he relates to his young audience, which makes the learning experience not only academically useful, but also highly interesting.

Yes, because the students will learn more information about the economy and the lectures are interesting.

Because they can learn different things connected with the business.

Yes, because it is inspiring to be taught with a drive and willingness. All the examples from the personal life of the teacher are funny and make learning easy. And even if after a while the theory is forgotten, the emotion from these lectures will stick.

If you want to learn more ebout economics, Mr. Stankov is the right teacher for it.

Of course. It was the best course of all for me this term.

Yes, because they will learn something new. The teacher talks in a very interesting, entertaining, and understandable way for the students.

I would, because it was very useful and helpful for my exam.

I completely recommend that course to those students who want to learn something new in a way different than the traditional one in Bulgaria.

Yes, I will recommend the course to other students, cause P.S. is very well organized, and he was able to clarify difficult materials.

I would totally recommend it! You don't have only to study tables and diagrams, but to have fun, which by the way helps a lot for concentration.

Yes! The teacher encouraging students with interesting and modern teaching.

Yes, the course is very demanding, interesting, and the teacher made us interested.

I would NOT recommend any form of higher education to anyone, under no circumstances, under no state of mind or under the influence of any opiates or mental deseases. Ever!

I would recommend it because for me personally it's one of the most interesting classes.

Out of all the course this is the most pleasant one and the is a good understanding between the students and the teacher.

Yes, definitelly. The course was easy to understand, backed up with a lot of real life examples.

Yes. Because the course could be relabelled as Economics for Dummies:D This was just a joke. You have to be a moron not to understand the material. The subject is presented extremely easy, and at the same time at a high level.

I would recommend it because of the lector. He makes everything connected with economics interesting.

Yes! Because here you can learn daily things about financial planning that you can use every day and it will help you. Also because its good to know how works the iconomics and use the logic methods.

Yes, I would because economics is everything beside us, and every person should know it, its easier with this teacher.

Yes, becouse he is good teacher. He is giving us good exampels in real life. That is verry usefull for us.

I would because the teacher mixes well useful and entertaining things.

Yes, because it's funny!=)

Yes, because he is using different techniques if we compare him with regular teachers, and thanks to his stile he is having kinda good results.

4. Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?

It's different but in good way. He has his own way of teaching us which admires me to come in his lecture and learn.

Yes, it was more atractive for me and in all the time I had come in lectures in good mood.

The course is definitely different from the others. The instructor uses different strategies which are msot entertaining for the students and that makes them listen more carefully in his classes

1. Taking samples on some situations; 2. Making a statement to us, about the subject that is really important; 3. It's fun to learn.

During the lectures there is no need of a textbook as the professor clarifies everything himself and seeks interaction with the students which is not very common with other lecturers.

I did not have to rely on a textbook to explain core concepts because the lectures and my notes were more than enough. The atmosphere was inviting and the focus on real-life examples was refreshing.

Definitely yes. The economics course are unique and funny but also serious when it comes to the material, while in other courses the material is dry and student participation is not encouraged.

The teacher really tried to make the lectures simple but yet very informative. His ways of putting humour is very efficient.

Yes, because the teacher was fun and lectures were very interesting.

Yes, because P. Stankov tell us real stories and make more examples than the other teachers.

Yes, you were teaching us with examples. In every way, you explain everything. We understand all material.

Yes. In this course is more fun!

Yes, the teacher was trying to involve us in the lecture.

Mr. Stankof was rather proactive. I would say that he had a more dynamic way of teaching than the "old guard".

Yes, it was I clarified why in the questions above

It was different. The professor was trying to explain the dry theory to us by using examples from our daily.

Write A mark more often

No

Other courses (90%) were all the same only reading the material without caring if we understand it or not, but this class was different, all time he is explaining us every question

5. Do you have any other comments on the course or the instructor? For example:

5a. The teacher should START doing the following:

Be more concentrated at student discipline; get some students for life practice or education (maybe)

Start setting a faster learning pase during the lectures.

Change the lecture book because I think that language, which is use in this lecture book is not understandable, this is written to very complicated way.

Make excemptions from final test; tell more stories from the real life; tell more funny stories

Giving a chance for the best students not to attend to exam; If possible, bring some entrepreneurs from business in classes.

More examples, I think; More exercises, I think; More jokes, it's fun!

Let us free January:D; More projects and teamworks.

Assert more control over the students; Make the language level higher; Make the lectures more knowledge-dence (i.e. more examples, less waiting for the retards to answer)

Giving homeworks.

Answers for the online tests/exercises.

More active in the social network.

Revise the material before each class; explain the graphs better

Everything was SUPER:)

Start listening.

5b. The teacher should STOP doing the following:

Don't stop nothing in your exercise.

Stop [illegible] the graphics in English

Writing letters atttributes in english because some students can't get what it's means.

Limit the repetition of course materials and examples.

Take points for wrong answers on the test; be so kind with everybody.

You shouldn't stop anything.

Taking points for wrong answers on tests; We want to finish everything before January so...; Being serious sometimes.

Student evaluations in English.

Swear (just tone it down); Talk about booze and slags; Try to ask obvious questions nobody can care to answer

Stop talk about drugs and alcohol etc

Late for class (even if it's 3-4 minutes)

Stop watching my phone.

Some times he is late for class with 5-10 minutes.

5c. The teacher should CONTINUE doing the following:

Explaining the material as well as now; being funny because there is diversity and it's better for all of us; being the same teacher as now and keep teaching us the same way as now.

Keep the lectures interesting; give examples close to our age; make jokes in class and to keep the mood good

Interactive lectures; atractive examples

Use real life examples in his course

Always positive and smile.

Keep up the great work. Always positive.

Explaining well and clarifying the course material; giving real life examples; going over exam-based questions. It's really helpful.

Explaining the course material through real-life examples; going over exam-based questions during the lecture (with student participation); relying on the lecture and discussions more than the textbook.

To prepare his materials to his interesting way.

Apply willingness to teach:)

Giving life lessons; inspiring people; being "modern" teacher

Teaching the same way; saying things and explaining easier.

Intriducing the material in an iteresting way; being concerned with the student questions and concerns.

Telling stories; giving advices; making examples.

Inspiring students; Giving examples from our daily life for better understanding; Trying to reach your maximum potential in what you're doing.

You should continue do what you DO!

Unique teaching; Rakia.

Being proactive; Being dynamic; Trying to connect on a daily level with the students

Making the class interesting; Being funny :D; Giving great examples

Giving examples; explaining in an easy way; having good interaction with students

Just be yourself! Thank you for the good time!

Giving examples; Telling real stories; Analyze the consumer and firm behavior in general.

Teaching so damn good.

Active, useful, cool person

Make joges again

Entertain students and teach in an interesting way

Jokes, be positive, friendly

Jokes, understanding us.

Keep this good work going the same buddy;)