| Course | | UNWE | E, Intro | ductio | on to E | conom | ics (Le | ectures | only v | with Co | ohort 1 | 17), F | all 201 | 6 | | | | _ | | | | | | |
|---|-----|------|----------|--------|----------|--------|---------|---------|---------|---------|---------|---------------------------|---------|----|--------|----|----|----|----|--------|------|----|----|------|
| Teacher | | | | | Petar S | Stanko | v | | | | | Fill in the yellow fields | | | | | | | | | | | | |
| No. of students enrolled | | 203 | | | | | | | | | | | | | | | | | | | | | | |
| No. of students attending the last class and retur | nin | 107 | | (no. d | of retur | ned ar | nonym | ous ev | aluatic | n she | ets) | | | | | | | | | | | | | |
| | Q | - 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 | 21 | 22 | 23 |
| What percentage of lectures and exercise | Q | ' | | 3 | 4 | 3 | 0 | , | 8 | 9 | 10 | - '' | 12 | 13 | 14 | 13 | 10 | 17 | 10 | 19 | 20 | 21 | 22 | 23 |
| sessions for this course did you attend? | 1 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 3 | 3 | | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 5 | 3 | 3 |
| 2. On a scale of 1 = failure and 5 = best, what | | | | | | | | | | | | | | | | | | | | | | | | |
| grade do you expect to receive? | 2 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 3 | 3 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 3 | 3 |
| 3. Compared to your other courses, how demanding was this course? | 4 | 4 | 4 | _ | 5 | 4 | 4 | 4 | 3 | 4 | 0 | 4 | 4 | 4 | _ | 5 | 4 | 5 | 4 | - | - | 4 | 4 | 4 |
| 4. The exercise sessions were | 5 | 4 | 5 | 5 | - | | 5 | | 4 | 5 | 3 | | | | 5 5 | | | · | | 5 4 | 5 | 5 | 4 | - 4 |
| 5. The lectures were | | 4 | | | | | | - | | | | | | | | | _ | | | | | | | 5 |
| 6. The readings were helpful in mastering the | 6 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 2 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| basic concepts of the course | 7 | 4 | 5 | 5 | 4 | 2 | 3 | 2 | 4 | 4 | 3 | 5 | 4 | 4 | 5 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | | 4 |
| 7. Compared to your other courses, did this | | | | | | | | | | | | | | | | | | | | | | | | |
| course inspire critical/independent thinking? | 8 | 5 | 5 | 5 | 4 | 5 | 3 | 3 | 3 | 4 | 2 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | | 5 | 5 | 5 | 4 | 5 |
| 8. What is your overall assessment of this course? | 9 | 4 | 5 | 4 | 5 | 5 | | 5 | 3 | | | 5 | 4 | 5 | 5 | 5 | 5 | | 5 | 4 | 5 | 4 | 4 | 5 |
| 9. The teacher was organized and prepared for | _ | | | | | | | | | | | | | | | | | | | | | | | |
| class. | 10 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 10. The teacher encouraged active student | | | | | | | | | | | | | | | | | | | | | | | | |
| participation in classes. | 11 | 4 | 5 | 4 | 5 | 5 | 4 | 2 | 3 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 3 | 5 | 5 | 4 | 5 |
| 11. The teacher was available for student | | | | | | | | | | | | | | | | | | | | | | | | |
| questions and concerns. | 12 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 |
| 12. The teacher was able to clarify difficult materials. | 13 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 |
| Average | | 4.42 | | | 4.75 | | 4.09 | | | 4.27 | 3.30 | | | | | | | | | 4.42 | 5.00 | | | 4.33 |
| Notes: | | | | | | | | | | | | | | | | | | | | | - | | | |

Question 1: <50% = 2; 51-70% = 3; 71-99% = 4; 100% = 5

Question 3: 1 = not very demanding, 5 = extremely demanding

Questions 4, 5, 6: 1 = not useful/helpful, 5 = very useful/helpful

Question 7: 1 = little; 5 = very much

Question 8: 2 = quite poor, 5 = excellent

Questions 9-12: 1 = fully disagree; 5 = fully
agree

| 24 | 2 | 5 26 | 27 | 28 | 29 | 30 | 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 | 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 | 51 | 52 | 53 | 54 | 55 | 56 | 57 | 58 |
|------|-----|--------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
| 4 | | 5 4 | 4 | . 3 | 3 | 3 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 3 | 3 | 3 | 3 | 5 | 5 | 3 | 2 | 5 | 5 | 5 | 2 | 3 | 5 | 4 | 4 | 4 | 4 | 4 |
| 3 | 3 | 4 4 | 4 | . 5 | 5 | 4 | 3 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 4 | 3 | 3 | 5 | 5 | 3 | 4 | 3 | 4 | 3 | 5 | 5 | 4 |
| 3 | 3 : | 3 | 4 | . 2 | 3 | 3 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 3 | 3 | 3 | 2 | 2 | 3 | 3 | 3 | 5 | 2 | 1 | 5 | 5 | 2 | 4 | 2 | 3 | 4 | 4 | 4 | 3 |
| 4 | | 3 5 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 3 | 5 | 5 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 4 | 5 | 4 | 5 |
| 4 | . ; | 3 5 | 4 | - 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 2 | 5 | 2 | | | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 5 |
| 5 | ; | 3 4 | 4 | . 4 | 5 | 4 | 5 | 4 | 4 | 5 | 3 | 3 | 4 | 3 | 5 | 4 | | | 3 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 3 | 5 | 3 | 3 | 5 |
| 3 | | 4 5 | 5 | 3 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 3 | 3 | 3 | 3 | 1 | 1 | 5 | 5 | 4 | 5 | 5 | 3 | 4 | 5 | 5 | 4 | 3 | 3 | 3 |
| 5 | ; . | 4 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | | 5 | 4 | 5 | 3 | 5 | 4 | | | | 5 | 5 | 5 | | 5 | 5 | 5 | 3 | 3 | 5 | 4 | 5 | 5 | 5 | 5 |
| 4 | | 5 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | | 5 3 | 5 | 4 | . 3 | 3 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 1 | 1 | 4 | 4 | 4 | 5 | 4 | 5 | 5 | 5 | 2 | 3 | 5 | 4 | 5 | 5 | 5 | 4 |
| 5 | 5 | 5 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | | 4 4 | 4 | - 5 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 1 | 1 | 2 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 4 | 5 |
| 4.00 | 4.0 | 0 4.45 | 4.50 | 4.25 | 4.42 | 4.00 | 4.33 | 4.83 | 4.75 | 4.73 | 4.75 | 4.17 | 4.83 | 3.75 | 4.75 | 4.25 | 2.90 | 3.40 | 3.18 | 4.42 | 4.33 | 4.75 | 4.18 | 4.42 | 5.00 | 4.92 | 3.50 | 3.58 | 4.58 | 4.08 | 4.42 | 4.42 | 4.33 | 4.42 |

| | | - | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | _ |
|------|------|--------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|------|
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| 59 | 60 | 0 61 | 62 | 63 | 64 | 65 | 66 | 67 | 68 | 69 | 70 | 71 | 72 | 73 | 74 | 75 | 76 | 77 | 78 | 79 | 80 | 81 | 82 | 83 | 84 | 85 | 86 | 87 | 88 | 89 | 90 | 91 | 92 | 93 |
| 5 | i 4 | 4 4 | 4 | 4 | 4 | 4 | 4 | 5 | 4 | 4 | 4 | 3 | 3 | 5 | 5 | 4 | 4 | 4 | 5 | | 5 | 4 | 5 | | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 4 | 5 |
| 4 | . 5 | 5 3 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 3 | 3 | 3 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 3 | 4 | 4 | 3 | 5 | 4 | 4 |
| 3 | 3 | 3 3 | 4 | 4 | . 4 | 5 | 3 | 5 | 5 | 4 | 3 | 3 | 3 | 4 | 5 | 4 | 4 | 4 | 4 | 4 | 1 | 3 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 4 | 2 | 5 | 5 |
| 5 | | 4 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 3 | 5 | 5 | 4 | 5 | 5 | 4 |
| 4 | . 4 | 4 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 3 | 5 | 3 | 5 | 5 | 5 | 5 | 5 | 4 |
| 4 | . 4 | 4 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 2 | 3 | 4 | 5 | 5 | 5 | 3 | 4 | 5 | 5 | 3 | 3 | 3 | 5 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 5 | 3 |
| 3 | | 5 1 | 4 | 3 | 4 | 4 | 4 | 4 | 5 | 4 | 2 | 1 | 1 | 4 | 4 | 5 | 5 | 5 | 3 | 5 | 5 | 5 | 4 | 5 | | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 |
| 5 | | 5 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 4 | . 4 | 4 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 |
| 5 | | 5 4 | 5 | 5 | 5 | 5 | 4 | 5 | 4 | 5 | 3 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 4 | 4 | 5 | 5 | 3 | 5 |
| 5 | . 4 | 4 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 5 |
| 5 | 3 | 3 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 5 | 5 | 5 |
| 4.33 | 4.17 | 7 4.08 | 4.75 | 4.67 | 4.75 | 4.75 | 4.50 | 4.58 | 4.33 | 4.50 | 3.75 | 3.67 | 3.75 | 4.67 | 4.92 | 4.67 | 4.75 | 4.50 | 4.50 | 4.82 | 4.58 | 4.42 | 4.67 | 4.27 | 4.80 | 4.58 | 4.83 | 4.33 | 4.75 | 4.83 | 4.50 | 4.58 | 4.50 | 4.58 |

| 94 | 95 | 96 | 97 | 98 | 99 | 100 | 101 | 102 | 103 | 104 | 105 | 106 | 107 | Avg. per q-n |
|------|------|------|------|------|------|------|------|------|------|------|------|------|------|--------------|
| 5 | 5 | 5 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 4 | | 4.23 |
| | 3 | 3 | 4 | 3 | 3 | 3 | 4 | 3 | 3 | 3 | 3 | 4 | | 4.23 |
| 4 | | 4 | 5 | 5 | 5 | 5 | 5 | 4 | 4 | 4 | 4 | 5 | 5 | 4.30 |
| | | | | | | | | | | | | | | |
| 5 | 2 | 4 | 3 | 4 | 4 | 4 | 5 | 4 | 5 | 4 | 5 | 5 | 5 | 3.83 |
| 4 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 2 | 5 | 3 | 3 | 5 | 4 | 4.53 |
| 5 | 3 | 4 | 5 | 5 | 5 | 4 | 4 | 3 | 5 | 4 | 3 | 4 | 5 | 4.55 |
| 3 | 3 | 3 | 5 | 5 | 2 | 3 | 4 | 3 | 3 | 3 | 4 | 4 | 5 | 4.10 |
| 5 | 3 | 3 | 5 | 3 | 5 | 3 | 3 | 3 | 4 | 5 | 2 | 5 | 4 | 4.03 |
| 5 | 3 | 3 | 5 | 3 | 5 | 3 | 3 | 3 | 4 | 5 | 2 | 5 | 4 | 4.03 |
| 4 | 5 | 4 | 5 | 5 | 5 | 3 | 4 | 3 | 5 | 4 | 3 | 5 | 4 | 4.63 |
| 5 | 4 | 4 | 5 | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 5 | 4.87 |
| | | | | | | | | | | | | | | |
| 4 | 4 | 4 | 3 | 5 | 4 | 4 | 5 | 4 | 5 | 4 | 4 | 5 | 4 | 4.33 |
| 5 | 5 | 4 | | 5 | 5 | 4 | 5 | 5 | 5 | 5 | 5 | 5 | 4 | 4.87 |
| 5 | 3 | 4 | 5 | 4 | 5 | 3 | 5 | 5 | 5 | 3 | 4 | 5 | 4 | 4.54 |
| 4.50 | 3.64 | 3.92 | 4.55 | 4.67 | 4.58 | 3.83 | 4.42 | 3.83 | 4.67 | 4.08 | 3.92 | 4.75 | 4.45 | 4.40 |

Course: UNWE-Sofia; Introduction to Economics, Fall 2016; Verbal Student Evaluations

Teacher: Petar Stankov

Comments are unabridged. Language, grammar and spelling are kept as given. For comments done in Bulgarian, a translation is provided. Repetitive comments were omitted.

1. What types of critical/independent thinking were involved?

A lot especially compared to other courses. It developed great logical thinking and critical reading abilities in me and my colleagues.

There were discussions which helped us to tell what we ewre thinking of the matter.

There was a lot of practical information given in the course, which gave us the opportunity to think over the lessons. There were different types of exercises involved during the course.

Everything was perfect. I would't change anything.

We learnt how to objectively analyzing the situation by gathering information from all possible sources.

During the course independent thinking was strongly involved in understanding the information at hand. The logic in the taught material was easy to comprehend but sometimes it took a while for it to be fully accepted. All in all the course was great.

In every lecture the teacher opened discussion about the main points. There were a lot of questions as well.

Can't think of any at this moment.

The importance of thinking is emphasized -- this is the only teacher for whom this is important.

Independent thinking was involved due to we were able to discuss and take part and give opinion about the examples.

All of us should learn how to think independently

About the pros and cons of the various economic systems.

Examples were quite thought-provoking and realistic.

I can't tell.

I learned not to accept everything at face value but to think about it more carefully. I gained confidence that I can achieve anything if I apply enough effort.

Nothing. Everything was perfect, so I am pretty happy that I am part of this.

I think that independent thinking is the way to be a person who can do everything. But I can say that Petar Stankov taught us how to think independently.

I descided to read some books about Economics.

The parts that I took were very exsiting. Overall it was interesting and fuffilling.

I started thinking about normal things in life (prices, demand, supply) in a different way.

Thinking about real situations.

The course learned me to estimate should I do/buy some things depending on costs/values (earnings).

2. What is your overall assessment of this course? Why?

The only reason my assessment is not "Excellent" is that the teacher found it hard to maintain the discipline

I give this class an excellent grade. The reasons are numerous but the main reasons are: 1) this was a subject which required more thinking about the fundamentals of the subject than the other disciplines; 2) I think the course was delivered at a high teaching level and it was also interesting and fun.

Petar Stankov's approach to make students be interested at his courses at UNWE is the best ever. He is so competent, open-minded and friendly.

Because of the disciplne and above all because of the way it was presented.

I am really satisfied from this course, it was the only course that I attend with pleasure

This course was the most interesting in my first year in the university. The teacher was also great, he was always prepared for the lection and he gave us confidence in his own way.

I think that Mr. Stankov is one of the best assistants/teacher in the university. He has different style, I think his aim is to be as close as possible to his students, which made me very good impression.

It's very high because of the big amount of opportunities given during the course. Because of the different practical exercises that fully accumulated the material and made us think over the exercises and easily understand them.

This was the best course for this year! Thanks for everything.

Excellent, because I feel I start to feel the world more like economical.

It is not excellent because I sometimes get bored but most of the time it is interesting. This is one of my

Because this course was very useful for us as a future economist.

As mentioned above, the course is all in all very good. Of course a few things could be changed for the better but there is always that touch. Nevertheless I am very happy with the course!

My overall assessment of this course is excellent because it is the only one that inspired me to continue stdying. Stankov was giving us a lot of practical examples and suggestions which I believe is very important.

My grade is what is is because it was very interesting and fun during the lectures. The teacher gave us reallife examples. I think all teachers should be like this.

During each class I get the necessary knowledge to solve the practice tests.

Excellent! This was the only lecture I attended with pleasure. Awesome presentation of material and easy digestion of the complicated concepts. I hope Petar Stankov teaches me again!!!

It is 10/10. Teacher is very sharp at his job. You can lern a lot even tho I didn't attend much of the lectures;) Also I like that he speaks freely and does not stick to plan the whole time.

My grade is excellent because students are given the chance to participate during the class, the material is well explained and reexamied for those who did not understand. Also we do not have to memorize theory because we have enough examples, with the help of which we manage explaining the relevant issue.

The course was well structured, it helped me understand many new things, it covered difficult material and it contained interesting exercises and understandable examples.

In my opinion, the teacher should make these lectures and exercises more interesting and dynamic.

Overall the course was useful, and inspired me to study and resurch more about the topics we covered. Stankov managed to inspire most of the time to make us think, not just pointlessly memorize the basic concepts.

I managed to comprehend and analyze the main economic instruments and mechanisms.

I think the course was very useful.

Because you learn new and important things.

I think every lecture was helpful for my professional education. It was very interesting.

Because it was interesting and easy to understand.

This course was one of my favourites because I easily understood complicated concepts. The athmosphere was very friendly.

The only course which gives us freedom without this having a negative effect on us. The lectures were accessible and the exercises after those lectures emphasized the important points. I felt you were not only

I think it is the most interesting course for me during this student year.

The teacher is the best of his kind. The most entertaining of all, for now:D

Very plesed with it.=)

Because the teaching was great and we've learned a lot of useful things about the iconomic.

I've earned priceless knowledge. I am glad that I was part of your course.

Despite being the most interesting lecturer and teacher, somehow the time in class seemed passing really slow.

3. Would you recommend the course to other students? Why/why not?

Yes, of course, because this course is very helpful for the future.

Nοl

Yes, because I learned many new things.

Yes, because it is different, pleasant, fun to a great extent and last but not least -- useful.

I would recommend the lecturer more, the way he is representing made me stay in most of his classes.

Yes, the athmosphere is not strenuous, theory and examples are well combined.

Yes, because it is interesting, inspiring and useful. If you are interested in this, you would learn a lot of things.

Yes, because it was very different compared to other courses. Every lesson was quite entertaining and not

Yup!!! Cause Petar Stankov is real good at teaching, his lectures are interesting plus he is really cool dude.

Yes because here they will learn very useful things explained with real examples and taught in an attractive way.

I would recommend the course because for me the teacher has to love his work and to give motivation to his students. The course gave to me a lot of new information about Economics and how to be a good economist.

Yes. The course has different way of teaching... It is closer to students. Understanding is better.

Not only I would but I already did it. Because this is a course which enriches you and the lecturer is always ready to listen and to explain why you are wrong rather than showing off how much he knows. To the contrary, he tries to give us his knowledge.

Yes. Because understanding basic economy concepts with examples from our daily lifes could help us make better decisions.

Yes, I think it is a good start for our economic thinking with this type of teaching.

Yes, because here we have more examples than theory and I understand more things than other friends who have other teachers.

Yes, because it was interesting!

Ofc I will, because it was fuckin awesome.

Yes, the course is delivered in a way which keeps students' attention and the information given is always supported with examples which makes it accessible.

Yes, the course offers a good opportunity to learn basic knowledge in economics.

Yes, I would recommend it. It is useful in making people think independently as well as present the basics in an easy to understand way.

I will because you can definitely learn something.

Yes, only if it is a bit funnier.

In my opinion this course is really useful and brings you many positives connected with the basics of economy.

Yes, bcause it's useful and they can learn a lot.

I would highly recommend this course to other students. It's a perfect first step before studying Microeconomics and Macroeconomics. The teacher is inspiring and motivating.

Of course! To all who have a thing for economics and the science behind it.

Yes, because it was the best course this year.

Yes, I will recommend it, because they can change their way of thinking about many things.

Yes. For me the course clarified many things that I didn't even know or overthink before. It gives general knowledge about what economics is.

It's good to attend the courses because of the opportunity to learn more from the practical exercises and information.

As I said, Mr. Stankov has different style of teaching, he is getting out from his comfort zone and I will recommend his lectures to everyone.

Because it can develop different thinking.

Yes, because the course is useful and the teacher is organized and know that the material is hard for the students, and despite of that he teach us very well!

Yes, of course! Petar Stankov perfectly contributes and engages students' professional orientation and makes his course the most interesting one.

Yes, because here we learn a lot of things about the economics not only in Bulgaria but also all around the world.

I would recommend this course because I really think it gave us a good start in the process of understanding the general economic concepts. On the other hand it was extremely interesting and above all it was entertaining during the exercise sessions.

Yes I would. Because I think there are not many teachers, who could teach it better. Although the discussions were serious, there was a lot of fun.

4. Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?

Yes, that's to the way Petar Stankov teached us.

More examples which help study the material than theory.

We were given very spesific tasks.

No, it was a good course:)

The instruction to this course wasn't different compared to other courses I have taken.

Yes. This course is the most entertaining and not boring like the others.

Yes!!!

During these lectures we did not get dry, boring theory but explanations which we understand and are useful. To me this was the most interesting lecture and the only one which I was looking forward to with curiousity about what new things I would learn.

We were engaged in more discussions in comparison to other.

Yes. The teacher uses a lot of examples making everything fun and easy.

Yes, because the course was more itneractive, which is better for our future in the business world.

The teacher managed to make the course interesting and all the information was presented in an excellen way.

Yes, because tduring this course the athmosphere was not strictly academic.

Yes, the athmosphere is more flexible.

Yes, they were way easyer to understand as well as more enjoyable.

Yes, I enjoid it, because I learned something, while in the other courses it was highly mechanical studying that I am going to probably forget.

Every course is different by itself and also due to the different subject:) In my opinion it was little boring in comparison with other subjects.

Yes it was. This course was way better structured and the information was presented to us in an easy and understandable shape. Also the course contain many examples I liked.

It was entertaining, presented in an easy and accessible way, I learned many new things and I <u>understood</u> them.

Yes, it succeeded in getting my attention.

Yes, the difference was that there WAS an instruction on the course unlike the others. We knew when were the exams, what we had to study and so on, which was very helpful.

I have never taken other course on this topic.

Yes, it was, because the instructor wasn't as boring as the others course's instructors.

Yes, because it could offer useful things for our social life.

Yes, it was different because the course is very intensiv. In fact it was funny and helpful. I could say that for a person that never before knew something about economics, this course made me think about a lot of things.

Yes, thanks to the way he teaches us.

Yes, because it gave us more practical information and exercises.

The teacher didn't dictate for us his lecture and also couse us to think more logically.

I can't compare this course to others, because is very different in any way. It's simply the best, because of the teaching. The teacher is different, his style to teach is different and that help student to learn more, learn effective

Yes, he is a lot different. He is easy going and speaks in the students jargon. He speaks not very seriously about serious things which makes me think about the issue which makes the issue even more serious.

Other teachers' approach is literally "textbook". Petar Stankov's approach is so much different and interesting.

Yes, of course... Because it is much more interesting and we learn very useful things like thinking as an economist

I was always looking forward to this lecture. My favourite of all.

5. Do you have any other comments on the course or the instructor? For example,

5a. the teacher should START doing the following:

Expel people who are not interested in the course, they only spoil the class

Making conversations and discussions with the students; to start to talk in more easily way

To use a digital microphone so that he can teach a lot longe!

Teach student on Macro and Microeconomics, Math too;-)

Try harder to keep silence in the hall

Giving more courses in my class

More and more practical exercises

Explain, speak slower; make more discussions; give us more time to read and think about the question he asked

Explain the concepts in English; translate the phrases from English

Teach us again!; tell us more funny stories

Share some facts from his personal life

Give more opinions about the current atmosphere in Bulgaria; Give ideas which will help us change something in the future

More tasks or games connected with the lectures

Change the room you are teaching because it is not very comfortable when you are 1.90m tall.

To express himself with less passion; to be a bit more focused; to touch up his teaching style

Teach things from the textbooks; do the evaluation forms in Bulgarian language

Let us free from the final exam!

Dancing, singing, twerking

More lectures

Can you involve more examples from business about your course?

Everything is OK

Maybe write your own studentsbook because it is going to be easier for us to study

Encourage more students participation in class

Being more focused

Give sample questions for exams

Spend more time on exam-like questions

Behave more seriously

Nothing; Everything is perfect

5b. the teacher should STOP doing the following:

Hating Iphone;-)

Shaving your beard

Stop giving us homework to read from the textbook.

Teach students only in Foundations of Economics Theory

STOP being so good with everyone. Some people attended the lectures just to have fun and make noice.

Not something that is up to him but he should stop using room 2009, the desks are extremely uncomfortable. My knees hurt.

Talking about several things at the same time; using cynicisms; laughing loudly

Nothing

Using bad words in classes.

He should stop telling some stupid fun.

Being late for class

Nothing

Talking about other stuff

Less distractions

Giving too much life exampels (1-2 are enough)

Giving problems from the study guide; Laughing at his own jokes

Spending so much time on the problem sets from the study guide

Misbehaving

5c. the teacher should CONTINUE doing the following:

Give more and more interesting examples; continue with his interactive method of teaching; laugh more.

Your teaching methods, your attitude should never change. I hope your dedication will never decrease!

Joking; giving those funny examples.

Teaching the same way

To be crazy; to be different; to be good teacher

To be so cheerful; to continue using humor sometimes; to do not change his method of teaching.

Give examples

Swearing

Giving us practical information; giving us practical exercises

He should do everything in the same way.

Positive, funny

Work with the same passion; jokes

Keep up the spirit; entertain the students

what he do; giving examples from real life; be so funny and serious at the same time while teaching

Be positive every time; be this patient with the students; be ready with any questions concerning the course and the topic

Being himself

Being funny; teaching in an interesting way; teach us again

Keeps on being a person who makes you laugh; makes the athmosphere entertaining

Be the same person; keep his smile; talk about his personal life like example

Everything you do

Keep the lections funny and easy; keep presentign the material in easy and understandable way.

Continue with the exercises

Making jokes; talk with simple terms

Using creative approach; refreshing the athmosphere; keep up the good mood

Entertain the students

To be a dude; not to change his approach to students

Provoke thinking; keep this not so strict academic athmosphere

Making the classes fun as it prevents the students from being bored and keeps their attention throughout the whole time.

Doing the course like this way, it's effective

Be urself; be urself, aaand be urself.

To smile, to kidding

The same; teach with smile; be funny

This type of teaching (interactive)

Present the information in the same interesting way; motivate the students

Giving comprehansive examples which are easy to understand; being enthusiastic about teaching.

Give the freedom to think and ask questions

To be happy person

Give motivation; be a friend with his students

Keep his attitude with students

Tell stories from his past

Be funny; be different; making the lectures not boring at all

Everything

Giving examples from your own life because they were pure fun; being polite and acting like a teenager

Being consistent

Clarifying difficult material

Giving good examples

Continue being enthusiastic and well prepared for class.

Help us with the exam-like answers from the study guide

Always keeping your good spirit