

## Report Settings

Report Type  School Total  Discipline Total  Professor Total  Section

Survey Evaluation of teaching Fall 14 - Undergraduate Students

Course ECO 222 Economic History

Professor Prof. Peter Stankov

Class ECO - 1





Report: ECO 222 Economic History (ECO - 1) Professor: Prof. Peter Stankov  
 Enrolled: 35 Semester: Fall 2014  
 Responded: 33 Sections: 1

	Question	Median	St.Dev	Mean	NoAns	Ans1	Ans2	Ans3	Ans4	Ans5
1	The professor presents the course material clearly.	5	0.75	4.39	0	0	0	5	10	18
2	The professor is enthusiastic about the subject.	5	0.6	4.64	0	0	0	2	8	23
3	The professor is helpful.	5	0.75	4.39	0	0	0	5	10	18
4	The professor makes good use of examples and illustrations.	5	0.71	4.42	0	0	0	4	11	18
5	The professor stimulates thinking.	5	0.78	4.36	0	0	1	3	12	17
6	The professor encourages discussion.	5	0.71	4.45	0	0	0	4	10	19
7	The professor used a variety of instruments to evaluate my academic work in the course.	4	1.15	3.91	1	2	1	7	10	12
8	The professor provided me with constructive feedback on assignments and exams.	5	0.74	4.36	0	0	0	5	11	17
9	The professor considers students' point of view.	5	0.67	4.47	1	0	0	3	11	18
10	The professor is available for academic consultation?	4	0.97	4.06	0	0	2	8	9	14
11	Consider everything, how would you rate this professor?	5	0.87	4.34	1	0	1	5	8	18
12	Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	4	0.87	4.15	0	0	2	4	14	13
13	The text and course materials are valuable learning aids.	4	1.16	3.97	0	0	6	4	8	15
14	The structure and goals of the course were clear.	5	1.08	4.12	0	1	1	8	6	17
15	Assignments complemented class instruction.	4	0.78	4.33	0	0	1	3	13	16
16	Adequate time was allowed for exams, papers, or projects.	5	0.57	4.53	1	0	0	1	13	18
17	I would recommend this course to other students.	4	0.87	4.22	1	0	1	6	10	15
18	Considering everything, how would you rate this course?	4	0.97	4.15	0	0	2	7	8	16
19	If this course were offered, again what improvements would you recommend?									

to have more information in the PP slides !!I know my comments below do not fit any of the blank places given, but I really really want to give Pf. Stankov thumbs up for his efforts in promoting learning throughout the semester. He is simply the new definition of awesomeness. He is incredibly knowledgeable, but at the same time extremely modest and approachable. He does not only give us knowledge, but presents it in a way that stimulates us to question every theory that we have learned in school or elsewhere. In class, he encourages everybody to speak up. It should also be noted here that this is a HISTORY course, but his lectures never failed to be interesting. Outside of class, he's very open to discussion too. The only two minus points that I have about this class are: 1. the very inconvenient office hours, 2. the exams, which, in my opinion, should be a combination of both open-ended and multiple-choice questions. !!I liked the course and professor. I think he is one of the most interesting professor of

Eco department. He is very enthusiastic about his topic and he engages the whole class in discussion. In my opinion AUBG should start looking for professors like him! Young and talented, but not old and boring. I liked the class as well. It was very interesting in comparison with other ECO classes I have taken. The only thing I didn't like is absence of proper textbook and midterm. Even though professor provided us with some online compilation of textbooks, I don't believe anyone ever opened it. Midterm was really stupid as well. Averages for versions A and B were so different, that questions about its fairness arose. However, professor understood his mistake and created a survey to improve his MTs in future. Moreover, he allowed us to remedy some points. Overall, professor and class are great! I would suggest to change anything, just keep the way it is. However, it could be also better idea to considering the exams to more related to the discussions we made in class. Not to have both classes in one day. It is tiring and by the end of the second class we are very distracted. Also if you happen to miss that day (as I was sick and did once) you miss a week worth of classes. More information and explanation added to the presentations (not only graphs but a little bit discussion of the patterns) I don't think the course needs any improvements, the professor is very professional, and it is obvious he is very literate into the field of the subject. Several homeworks in the forms of essays. The exam questions were not very clear, also the percentage distribution (1 wrong Q worth 1%) which is not fair. More exams with lower percentage, not to be in one day two lectures. To have the entire course material in one book. Slides should be updated. Data on charts and graphs ended with data on 2010. Currently we are enjoying the end of 2014. Multiple choice questions DO not show how much a student knows. Extra credit points might be taken into consideration (and I don't mean redirecting the professor's responsibility of making exam question to the students!). The discussion in class might benefit from some pictures or video (e.g. last lecture about History of Art). The class might be made in such a way that would offer knowledge and interaction. I don't think it is fair to say that the literature analysis style paper is acceptable for this course and own research is encouraged but not expected and then still deduct point in the paper for not presenting your own research. Not both classes to be on the same day!!! and a bigger historical aspect on all material discussed in class. Lectures do not come with 2 hours gap! The course was perfect! The course is too advanced for a 200 level course with no requirements. Research paper requires applicable knowledge of econometrics (which is a 300 level course and not a requirement for eco history). Moreover, professor assumes that students have taken advanced micro/macro courses which are again 300+ level. The grading is poorly designed. 2 multiple choice tests should not bear 70% of the total grade. Prof. should divide the 2 major tests into a couple of smaller ones. And they should not be purely multiple choice.

20 What are the three most important things you learned in this course?

how important ECO history is! - The usefulness of empirical methods in economic history research. - A closed-up look at the history of economic growth, money, government spending, and so on. - How to relate past to contemporary events! Historical events in history of economy around the world Many historical terms Familiarized with many great Economists and their works! I learned a lot more! oil crisis/ economic tendencies within the WWII and the Great Depression/ how to avoid some of the mistakes made by the governments then/ how different historical events were not only pure history but deeply influenced by economic changes! The different stages the state has gone through to be what it is nowadays. What kind of actions governments have taken to intervene in the economy of their countries. The significance of some major historical events, and how they have affected today's economy. The Reasons for the Industrial Revolution The Reasons for the Great Depression Why institutions are needed for an economy to be in a good condition. About the history of money and banking, about the transition of eastern economies and Scandinavian countries! Great Depression vs. Recessions Industrial Revolution! The course had about 50% new knowledge. For non Econ majors, I guess it might have been more beneficial. All the topics were quite interesting and helpful! There were many! Dutch Disease, Gold Standard, the counterfactual

21 What do you think was the most valuable activity used to promote learning in this course?

discussions! the term paper and the questions assignment! The lectures and presentations! examples! The related literature the professor was mentioning during the classes. Discussions (and the readings)! class lectures and presentations! The professor is really knowledgeable, I don't think another professor from AUBG can present the material so well. presentations! Everything! Slides. Handouts! class discussions! It was fun! Essay, discussions

22 Is there any topic that should be removed from the course?

no! history of the arts! No! No! In my opinion, no. No! there is no such topic! No! No, but for sure more could be added. No! less ECO more HTY! I am not really sure! No