	Petar Stankov, Institutional Economics, Spring 2014, Verbal student evaluations
	Similarly to previous semesters, students are encouraged to leave verbal feedback on the quality of teaching of Petar Stankov and on ways to improve the course content. They are encouraged by saying that numeric grades are informative but the verbal feedback is especially valuable in understanding the students' opinion about the lectures. Note: Verbal feedback is unedited in any way. Typos, etc. are made by the students themselves.
1	Too ambitious goals but that's the way to go. Sometimes devoting too much time to obvious, simple stuff. Nevertheless, I hold deep respect!!!
2	I am satisfied with the course, the teaching methods, etc. By far, this is the best I received by UNWE. No recommendations.
3	The course is well-organized but we should have received information on how to use STATA earlier in order to do our projects more properly and not in a rush.
4	The assignment was challenging and was an interesting task to do. However, STATA was a little bit too much.
5	There should be more time for working with STATA and giving more examples would be great.
6	Some parts of the material are too hard to understand and explain. This reflects in loss of time. In my opinion the material should become easy understandable.
7	A midterm exam is always useful to get an idea what you have to improve in your way of studying.
8	Improve the course by giving clearer examples and including less papers. Absolutely professional attitude of teaching.
9	Do not change the rules stated in the beginning of the course.
10	I think that it could be improved by giving more practical assignments which could be useful for the students and the classes can start with a quick review of the material which was presented previous week/hour. P.S. STATA SUCKS!!!
11	The biggest remark I have is for you to work on your presentations, because they were not very full and clear to us when we prepair alone at home.
12	May be the STATA tutorial lectures should be a little bit earlier in the course. This way the students will be able to prepare themselves more accurately.
13	1. Sometimes it's a bit complex to understand. *Underestimation of some students can be observed. ** Get more involved with the students, if you see they have failed.
14	A few more lectures on STATA could be helpful.
15	Best class this semester. Rock on! Keep up the good work!