

Verbal evaluations - uncensored in any way:

1) Although my overall impression is positive, there are things which need to be changed: how the classes are run, the way the material is presented and the approach towards the students. Despite the limited time, I think an interesting material such as Economics could be presented in a much more interesting way.

2) According to me, the presentations should contain more information. More time should be devoted to explaining the tables and the graphs. Everything else is awesome, I especially like the examples -- I can understand everything with them.

3) Theory should come before the examples because on the exams there are mostly theoretical questions.

4) I cannot have any critique for Dr. Stankov as he is an extremely down-to-earth man.

5) Pepi Stankov Rules!!!

6) Keep it up!!!

7) Please tell us how to make money fast and easy?! Thanks in advance.

8) Keep up the good work and the only thing that could be improved is to get the people a bit more involved in the lectures.

9) The coolest, down-to-earth and humane teacher at the UNWE. An example of world-class professionalism.

10) An extremely professional and good teacher who explains the material very well and approaching students with understanding. He could be a bit more strict with the misbehaving students because they do not know why they are here and are messing with the others' ability to learn.

11) There is no other teacher who does his job as well as him. However, he should be more strict with the people who constantly talk because the others cannot listen carefully.

12) Since the very beginning you left a very good impression with your precision, the positive and very practical attitude towards the students, with your good manners and with your clear and precise explanation of the material. You have always addressed the additional questions, gave the proper grading to everyone on the midterm test, everyone had equal opportunity for success or failure, which is NOT the case with all the teachers. Overall, this is the only subject in this school in which I learned 80% of the material from the lectures alone. Thus, the textbook was only a help rather than the main source of information. I am very happy that we drew you as a teacher and shortly thereafter you turned out to be my favourite lecturer.

13) I think the material could be structured in a better way and taught more interestingly. I personally do not like the jokes and the examples full of cynicism, and I think it is insulting to try to attract attention to the subject with cynical examples. However, I admit there is no other way with most of the students because profanity is everywhere. Of course I am not a fan of the boring classes in which we just listen to lectures without having to think at all. That is why I think we could have had 2-3 lectures devoted to interesting economics case studies for us to solve. To attract students' attention, bonuses could be given to the best solutions or the most active participants. I also think that breaks could be given more often for 1-2 minutes filled with some appropriate jokes because it is shown that a person cannot be concentrated for a long time. Despite all my comments, my opinion of you remains positive because of the hard work and diligence which no other teacher has demonstrated towards us. That is why I like coming to your classes

14) My overall impression is positive. However, sometimes there is no control. Attendance and participation as a part of the grade could help solving this issue.

15) We need a break during the lecture.

16) It would be better if you took attendance and participation. The rest is better than the best. I appreciate your work and I like the thought "If we want to make our lives better, we have to work harder", and "you paid for this time, [so why waste it?]"

17) As the material is unknown and new to us, it is necessary that we have more practical exercises, so that we have a better understanding of the material.

18) More exercises.

19) More practical exercises because they draw students' attention.

20) The time for exercises is insufficient. However, the lectures use the allotted time efficiently and fully explain the given material.

- 21) Cool story, bro!
- 22) Organizing the cohort into groups and giving them practical exercises will markedly improve the participation rate of students and the understanding of the subject.
- 23) The groups are too big to pay attention to everyone but you compensate for this problem as well as you can with your lack of distance to the students, and with uploading all the materials online. You raise the bar high for your colleagues.
- 24) In the beginning you had a very attractive style of teaching and made the material extremely easy to stomach. Unfortunately, this very trait of the course was a factor to spoil the discipline. As a result, the lectures were hard to follow later on during the course. Otherwise, a big professionalism.
- 25) The exams are very hard!
- 26) The tests should be better aligned with the knowledge of the students. They should not include concepts which will be taught in other subjects in later semesters.
- 27) The exams were not unmanageable but were either too long or the time was too short.
- 28) ;-)
- 29) The course is good. Although the material is boring and dry, the teacher is trying to freshen it up.
- 30) The teacher stands out with a high level of professionalism and knowledge of the subject. I am sorry for not having more time for exercises and discussions. Introduction to economics is the most interesting subject during the semester which motivates me to continue studying economics.
- 31) Thumbs up for the jokes which attract and keep the attention whenever the material is not very interesting.
- 32) One of the coolest teachers who had ever taught me! He is trying to reach everyone in the room and I think he manages to.
- 33) He would have been the perfect teacher if his jokes were a bit more appropriate and if he were (a bit) more strict with the misbehaving students. Respectfully yours.
- 34) There is nothing to improve. The lectures are delivered so that they are interesting and accessible, with many examples.