

Course	UNWE-Sofia; Microeconomics (In Bulgarian), Spring 2015; Verbal Student Evaluations
Teacher: Petar Stankov	(Below are translations from the Bulgarian evaluation forms. Some repetitive comments are skipped but no significantly different comment from the rest is omitted.)
1	What types of critical/independent thinking were involved?
	Critical thinking on microeconomic issues, even everyday ones.
	I think every discipline teaches critical thinking.
	It develops the way of thinking as an economist.
	He provokes the students to penetrate the problem and understand the principle behind.
	It's a rather abstract way of thinking.
	When we explain the questions with examples, it is far easier.
	I have not developed my thinking in this way.
	I think I do not have a critical thinking or at least I cannot come up with any at the time.
	A correct approach to thinking.
	To see the economic meaning behind the real-life events.
	What critical thinking?
	To think why things happen the way they do and so what that they happen?
2	What is your overall assessment of this course? Why?
	It was real fun.
	Because the teacher is understanding, upright, clear, intelligent and knows how to get attention.
	P Stankov teaches the material easy and understandably. He gives examples from the everyday life.
	Because the teacher turns the content into an understandable and interesting stuff.
	Because we discussed every problem and lack of knowledge of everyone.
	Every one of our questions was handled with an example.
	The explanations were given at an understandable level.
	It was explained well.
	Because the teacher teaches in a different way -- he makes discussions which are very useful.
	We could emphasize the practical side of things. Quite of lot of the lecture material was useless.
	Yes, because of the teacher.
	Because the course gives a very good base for developing the intellectual abilities of the students.
	My overall grade is very good because the material is explained very well and is presented in an interesting way.

	Perhaps a bit more theory is needed in the real examples but overall I have almost no recommendations. I attended the exercise sessions with pleasure.
	Excellent because the benefits from this course are more than the costs;-)
	Because I learned very useful things which I will always remember and benefit from.
	Because I learned important and useful things for my development as a future economist.
	It was interesting, gripping and useful -- for the exams as well as for the future.
	He gave precise answers to the students' questions. He also gives many examples.
	His teaching and explanations are at a high level but the exams are extremely hard.
	If a person pays attention and takes short notes the benefits for the exam will be great.
	You learn new things.
	My personal grade is not high because of the lack of my self-preparation for this subject. The topics were dry although the exercises were interesting due to the non-standard examples which were presented.
	Excellent due to the seriousness, corectness and attention to everyone who is interested and due to the adequate explanation of the questions.
	Because I learned the entire material during the exercises.
	It helps develop a feel for the things.
	Because it was a difficult discipline.
	Despite the difficulty of the discipline, you managed to present the information creatively, understandably and in a fun way. This helped in getting the material.
	Very useful to understand the real-life events.
	I do not study much.
	I am lazy.
	Because I believe more practical examples can be included.
	Because I did not put too much effort and did not spend time for studying.
	3 Would you recommend the course to other students? Why/why not?
	I would not because it was really hard.
	No, it was really difficult.
	Yes, because you can benefit from this course if you want to learn something.
	Yes, they would learn the material in an easier way.
	Yes, because everyone would understand everything which the teacher speaks in class.
	I would recommend it to improve knowledge in Microeconomics.

	I would. If students came to this course they would have an opportunity to actively participate and they would have the chance to understand the otherwise difficult microeconomics material.
	Yes, you learn new things, and face new circumstances.
	Yes, because you learn useful things you face in your everyday life.
	Yes, because it is interesting.
	I would not recommend it because the material was very difficult.
	I would not recommend it because the material is very difficult and demands very disciplined and timely studying.
	I would recommend this course to other students because I was culturally and spiritually enriched by this course.
	I would recommend it because of the teacher himself and his way of explaining the material. He is always ready to help and this works well for the student.
	Because it was worth it.
	Yes, because he teaches with examples rather than with dry theory.
	Because he translates the complicated matter into a simple and easy to understand one.
	The course is very useful in that it commences an economic way of thinking towards life. To me personally it was very useful.
4	Was the instruction on this course different compared to other courses you have taken? If yes, in what ways?
	It was different because everything was explained in a different way so that students can understand it and can have fun at the same time.
	Yes, because he gave many examples.
	It was, because of the diversity and the interesting approach.
	It was different because it was taught in an interesting and fun way.
	Yes, because the teacher applies effort for students to understand the content. He uses many examples from life which are easy to grasp for the core content of microeconomics.
	It was different because there is a communication between the teacher and the students. And there always is a discussion.
	Yes, I could express myself in this course. The material was taught with interesting examples.
	Yes, everyone had time to express opinions and their own challenges, and there were different examples.
	Yes, we could participate and work together with the teacher on the examples he gave us.
	Yes, the discussions and the tests which we did were different.
	It was different because P. Stankov gave real life examples and tried to explain in the easiest possible way.
	His exercise sessions require a lot of thinking but in general were quite useful.
	It was different because the teaching was not dry. Rather, numerous very accessible examples were given.

	Yes, more accessible teaching. P. Stankov managed to keep our attention and interest for the whole 90 minutes.
	His way of teaching makes students understand the things he teaches.
	Very few people teach with examples and stories. For me personally, this is the best way to remember and not with tons of boring theories and lectures.
	Yes, because he was interested in whether we understood the material. Very few of his colleagues do this.
	The difference was his way of explaining. P. Stankov always explained every question with easy to remember examples.
	For each new concept he gave an example which helps our thinking and the classes run easier.
	This was the most useful exercise I have had.
	It was interesting.
	This was the exercise in which it was easy to understand and this left an impression.
	He heeded our questions and concerns.
	Yes, he encouraged the active participation by the students.
	In all the disciplines this semester this was the only one in which there was provocation and dedication towards independent thinking and solution of the problems.
	His attitude.
	Because he took attendance which is important in order to have a correct assessment.
	Yes, because we do our job and have fun at the same time.
	the teaching was different, it encouraged thinking. He knew exactly when we are distracted and managed to get the attention back in his own way.
	He grabs our attention by making interesting comparisons and using his sense of humor. A person does not exit the classroom wired up but rather with a smile and new knowledge.
	A more detailed explanation of the material.
	Yes, because.
	He manages to turn the most boring thing on earth into something interesting.
5	Do you have any other comments on the course or the instructor?
	No.
	I would like the exam to be with questions from the exercise book.
	Everything is OK, I have no other comment.
	Very good at what he does.
	I think he is one of the most knowledgeable and good teachers at the UNWE.
	No complains.
	Great work!

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	If only the tests were easier it would be much better (for example, like the questions in the textbook). P. Stankov is one of the best teachers we have had.
	I would suggest giving exams from the student textbook.
	An excellent teacher with a very good approach to students. The best teacher we have had so far.
	Wonderful teacher! He wants to teach everyone without exceptions.
	There is no other teacher like P. Stankov. He is different from the rest and cool as a person and a teacher. I attend his classes with pleasure.
	Keep up the spirit and do not become too teacher-like.
	He keeps his word, helps, understands and teaches excellently. Congratulations.
	Good attitude towards the students and a pleasant atmosphere.
	Not, apart from thanking him for the interesting exercises.
	I would recommend him to always be as open to the questions by the students.
	Extremely well prepared for the contemporary issues.
	Very well organized and prepared in his teaching.
	Always be as good as you are now.
	It was very nice to communicate with P. Stankov.
	Mr. Stankov, please, lower the threshold for passing the course and teach your colleagues how to do their job like you:) Please.
	As a teacher Stankov does well but at times he gets distracted and digresses from the topic.
	the most interesting course so far.
	Only forward and upward!
	Keep up the spirit and make the students explain the things and express their opinions about what they are studying.
	An excellent teacher who manages to predispose his students for a deep conversation.
	A person from whom you can learn much.
	I am truly impressed by the examples from the personal life of Mr. Stankov.
	the time was not enough for me to understand the material. Yet, thanks for everything!
	I am happy that a person like this has taught me.
	Very cool.
	Dude.
	He is a very upright teacher and at the same time he is strict and tough.