

Course: ECO 222a Economic History (Prof. Stankov)  
 Enrolled: 34  
 Responded: 29

Professor: Prof. Stankov  
 Semester: Fall 2013

Question	Median	St.Dev	Mean	no	Ans	Ans1	Ans2	Ans3	Ans4	Ans5
1 The professor presents the course material clearly.	5,00	0,72	4,45	0	0	0	4	8	17	
2 The professor is enthusiastic about the subject.	5,00	0,57	4,76	0	0	0	2	3	24	
3 The professor is helpful.	5,00	0,71	4,66	0	0	0	4	2	23	
4 The professor makes good use of examples and illustrations.	5,00	0,67	4,62	0	0	0	3	5	21	
5 The professor stimulates thinking.	5,00	0,77	4,55	0	0	1	2	6	20	
6 The professor encourages discussion.	5,00	0,76	4,62	0	0	1	2	4	22	
7 The professor considers students' point of view.	5,00	0,57	4,76	0	0	0	2	3	24	
8 The professor is available for academic consultation?	5,00	0,85	4,38	0	0	1	4	7	17	
9 Consider everything, how would you rate this professor?	5,00	0,73	4,52	0	0	0	4	6	19	
10 Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	5,00	0,67	4,55	0	0	0	3	7	19	
11 The text and course materials are valuable learning aids.	5,00	0,87	4,28	0	0	1	5	8	15	
12 The structure and goals of the course were clear.	5,00	0,99	4,31	0	1	0	5	6	17	
13 Assignments complemented class instruction.	5,00	0,73	4,48	0	0	0	4	7	18	
14 Adequate time was allowed for exams, papers, or projects.	5,00	0,66	4,66	0	0	0	3	4	22	
15 I would recommend this course to other students.	5,00	0,72	4,55	0	0	0	4	5	20	
16 Considering everything, how would you rate this course?	5,00	0,79	4,31	0	0	0	6	8	15	

**17 If this course were offered, again what improvements would you recommend?**

its very hard for us to actually try and get consultation on essays, because the prof is here only once a week.|| || Cut the econometrics, it is a history course|| Can't think of anything.|| || The material covered and the topics discused are interesting but the class discussions are a little boring, so you could probably change the structure of the lecture a bit.|| none|| || || have a fixed schedule from the beg. of semester;||don't let students shift the deadlines and dictate what they want, have more discussions on economic history instead of doing a research paper|| || I think that the professor has structured the course well, and the course doesn't need any significant improvement. || || || This is my favourite course this semester and I don't see a way how it can be even better, it's perfect right now|| || || more information on slides|| || Be stricter, no extensions of deadlines, no changes, no two opportunities. Amazing and very very inspiring professor, but too democratic in my opinion. Focus a bit more on the history of economic thought and theorists, since this is significant for research and accumulation of necessary knowledge. Professor did a great job introducing contemporary economists(Acemoglu, Sachs...) to us and presenting so many opportunities and resources for research. PPTs are great and really helpful. Keep it up! || || || || You are one of those professors who inspire students to think beyond the classroom and take a step further to do something meaningful. || More in class practical tasks, involving everyone's participation.|| More clarity on the structure of the course and the goals to be achieved (what is most important to understand) from the beginning of the semester|| || || ||

**18 What are the three most important things you learned in this course?**

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|| || the financial crisis, why Bulgaria will fail|| || || || || || 1. graphs can tell a lot on history of economics and history in general||2. economy shapes history of countries||3. knowing economic developments help analyze events that take place in the world|| || history of money and banking, history of economic crises, history of transition|| || || 1. Historical data is very important||2. We can find answers for present problems or even future ones by looking in the past.||3. Economic history is an amazing class|| || || everything|| || Assess what you have read, look for a gap, fill the gap.|| || || || Causes and conditions of Great Divergence ||Causes and Consequences of Great Depression||Important traces of the transitional economics|| How to write a research paper in economics.||Each student's opinion is important.||Ways to evaluate economic variables in a time of a recession or depression.|||| How to construct and write an empirical paper|| || || ||

**19 What do you think was the most valuable activity used to promote learning in this course?**

discussion|| || discussions|| || || || || || graph analysis, class discussions|| || class discussions and presentations provided by the professor|| || || Exams and class discussions|| || || discussions|| || Research paper|| || || || Research paper||Class discussion|| In-class practice quizzes|| Class discussions|| || || ||

**20 Is there any topic that should be removed from the course?**

|| || research papers|| || || || || || make only 1 research paper, and have more discussions on more topics instead..maybe include reading famous research papers and discussing them in class|| No. Interesting course. Great discussions in class.|| no|| || || No|| || || no|| || No|| || || || no|| I don't think so|| no|| || || ||

Course: ECO Total  
 Enrolled:  
 Responded: 616

Professor:  
 Semester: Fall 2013

Question	Median	St.Dev	Mean	no_Ans	Ans1	Ans2	Ans3	Ans4	Ans5
1 The professor presents the course material clearly.	4,00	1,00	4,11	2	16	33	84	215	266
2 The professor is enthusiastic about the subject.	5,00	0,74	4,51	2	4	8	43	178	381
3 The professor is helpful.	5,00	0,90	4,28	2	8	25	66	204	311
4 The professor makes good use of examples and illustrations.	5,00	1,00	4,25	4	15	31	68	171	327
5 The professor stimulates thinking.	4,00	0,98	4,19	2	11	35	74	198	296
6 The professor encourages discussion.	4,00	1,00	4,14	2	15	30	91	198	280
7 The professor considers students' point of view.	4,00	0,87	4,29	3	11	11	72	214	305
8 The professor is available for academic consultation?	5,00	0,78	4,37	5	4	8	68	208	323
9 Consider everything, how would you rate this professor?	4,00	1,09	4,08	4	21	40	95	170	286
10 Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	5,00	0,94	4,28	2	14	25	48	213	314
11 The text and course materials are valuable learning aids.	4,00	0,97	4,16	2	13	27	90	204	280
12 The structure and goals of the course were clear.	4,00	0,94	4,19	3	12	28	67	228	278
13 Assignments complemented class instruction.	4,00	0,88	4,24	7	9	15	80	222	283
14 Adequate time was allowed for exams, papers, or projects.	5,00	0,81	4,39	3	7	14	44	215	333
15 I would recommend this course to other students.	4,00	1,02	4,17	6	21	23	80	192	294
16 Considering everything, how would you rate this course?	4,00	1,08	4,04	5	20	42	100	180	269

Course: AUBG Total  
 Enrolled:  
 Responded: 4207

Professor:  
 Semester: Fall 2013  
 Sections: 209

Question	Median	St.Dev	Mean	no_Ans	Ans1	Ans2	Ans3	Ans4	Ans5
1 The professor presents the course material clearly.	4,00	1,01	4,15	11	112	238	491	1427	1928
2 The professor is enthusiastic about the subject.	5,00	0,86	4,41	8	61	106	362	1190	2480
3 The professor is helpful.	5,00	0,95	4,25	15	81	170	496	1338	2107
4 The professor makes good use of examples and illustrations.	5,00	0,94	4,28	18	80	156	476	1277	2200
5 The professor stimulates thinking.	4,00	0,98	4,17	13	91	188	619	1301	1995
6 The professor encourages discussion.	4,00	1,02	4,13	15	101	201	720	1183	1987
7 The professor considers students' point of view.	4,00	0,95	4,20	23	96	134	586	1372	1996
8 The professor is available for academic consultation?	5,00	0,85	4,32	26	52	71	512	1402	2144
9 Consider everything, how would you rate this professor?	4,00	1,09	4,07	20	140	280	657	1197	1913
10 Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	5,00	0,91	4,30	52	83	130	397	1386	2159
11 The text and course materials are valuable learning aids.	4,00	0,96	4,18	21	86	166	596	1400	1938
12 The structure and goals of the course were clear.	4,00	0,92	4,23	32	81	136	501	1463	1994
13 Assignments complemented class instruction.	4,00	0,89	4,27	33	68	114	482	1467	2043
14 Adequate time was allowed for exams, papers, or projects.	5,00	0,91	4,32	29	81	133	384	1367	2213
15 I would recommend this course to other students.	4,00	1,03	4,14	28	140	184	584	1306	1965
16 Considering everything, how would you rate this course?	4,00	1,08	4,03	27	112	318	727	1195	1828