

Student Course Evaluation

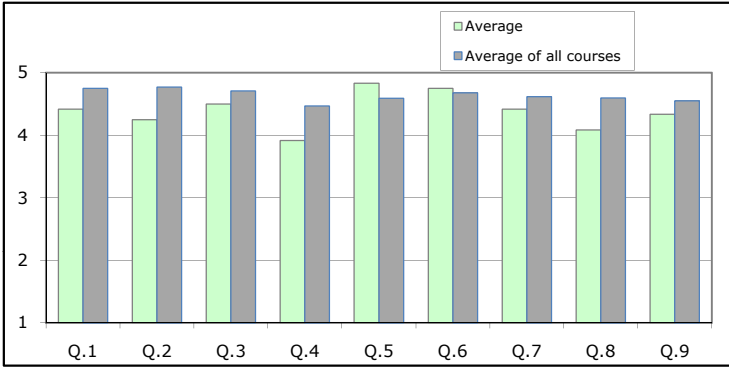
Course code: **ECON202**
 Course title: **Principles of Macroeconomics**
 Instructor: **Petar Stankov**
 Term: **WI-2009**

Scale:
high ————— **low**
 5 4 3 2 1

Questions:

- Q.1 Interest in subject
- Q.2 Knowledge of subject taught
- Q.3 Preparation of subject material
- Q.4 Presentation of material
- Q.5 Attitude toward different views
- Q.6 Attitude toward students
- Q.7 Approachability outside class
- Q.8 Overall evaluation of lecturer
- Q.9 Overall evaluation of course

Form	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9
1	5	3	4	3	5	5	4	3	4
2	4	4	4	5	4	5	5	4	4
3	5	5	5	5	5	5	5	5	5
4	4	5	4	5	5	5	5	4	4
5	5	4	5	5	5	5	4	5	5
6	5	5	5	5	5	5	4	5	5
7	5	5	5	5	5	5	5	5	5
8	4	4	4	2	4	4	4	3	3
9	3	4	4	2	5	4	3	3	4
10	3	3	4	2	5	4	4	3	4
11	5	4	5	3	5	5	5	4	4
12	5	5	5	5	5	5	5	5	5
13									
14									
15									
16									
17									
18									
19									
20									
Average	4.4	4.3	4.5	3.9	4.8	4.8	4.4	4.1	4.3
<i>Average of all courses</i>	4.7	4.8	4.7	4.5	4.6	4.7	4.6	4.6	4.6



4.4 Overall average

Summary of questions 10 and 11:

Q.10 What was the best thing about the instructor and course?

Instructor is young and good man, trying to understand students, but I don't know what will be in result; course is interesting because of economy.
 Quizzes each lesson, very good structure of questions that requires you to understand the material rather than memorize it;
 great focus from the teacher to make students understand and not memorize.
 The instructor is very open minded and flexible about the subject; the course is intensive and full of information, so it's an excellent step from microeconomics.

Q.11 What area(s) should be improved or changed?

I think everything is fine. Less videos. I think the course should've been made more interesting.

I'll advise to make material more understandable and presentation more interesting and useful.

Petar is not able to explain material clearly; very boring lectures that are not understandable; disappointed with the course.

The pace of the lesson was too slow, we had open book exams which are in essence a good idea but in this case many students sort of misused it;

they didn't prepare for the lesson as they would in the case of closed book exam and this was I think one of the reasons of the slow pace of the lesson.

The participation grading should be more flexible because not every student can participate at every lecture;

and some people consider being quiet a better way to focus, with a few questions here and there.