

Report: AUBG Totals Professor:  
 Enrolled: 4347 Semester: Spring 2016  
 Responded: 3995 Sections: 192

	Question	Median	St.Dev	Mean	NoAns	Ans1	Ans2	Ans3	Ans4	Ans5
1	Considering everything, how would you rate this course?	5	1.01	4.25	37	114	150	534	1008	2157
2	The professor is helpful.	5	0.96	4.34	18	86	126	489	932	2349
3	The professor presents the course material clearly.	5	0.99	4.28	10	102	148	498	1016	2226
4	The professor makes good use of examples and illustrations.	5	0.94	4.38	25	93	99	449	914	2420
5	The professor used a variety of instruments to evaluate my academic work in the course.	5	1.02	4.26	52	112	142	566	934	2194
6	The professor is available for academic consultation?	5	0.9	4.41	63	74	76	434	924	2429
7	The text and course materials are valuable learning aids.	5	1.03	4.25	59	124	139	546	965	2167
8	Adequate time was allowed for exams, papers, or projects.	5	0.91	4.45	57	87	90	335	890	2541
9	The structure and goals of the course were clear.	5	0.97	4.34	58	103	121	422	983	2313
10	I would recommend this course to other students.	5	1.06	4.25	48	151	158	479	933	2231
11	The professor encourages discussion.	5	1.05	4.25	46	121	185	534	841	2273
12	The professor considers students' point of view.	5	0.97	4.34	41	102	122	450	950	2335
13	Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	5	0.92	4.40	49	84	89	409	953	2416
14	Assignments complemented class instruction.	5	0.93	4.37	55	94	78	436	1014	2323
15	The professor is enthusiastic about the subject.	5	0.86	4.50	20	75	65	335	829	2676
16	The professor stimulates thinking.	5	1.01	4.31	34	115	134	494	901	2322
17	The professor provided me with constructive feedback on assignments and exams.	5	1.06	4.22	41	131	177	579	880	2192
18	Consider everything, how would you rate this professor?	5	0.98	4.29	49	94	140	515	974	2228

Report: ECO Totals Professor: Prof. Peter Stankov  
 Enrolled: 578 Semester: Spring 2016  
 Responded: 536 Sections: 19

	Question	Median	St.Dev	Mean	NoAns	Ans1	Ans2	Ans3	Ans4	Ans5
1	The professor is helpful.	5	0.95	4.33	0	10	19	65	135	308
2	Considering everything, how would you rate this course?	5	0.94	4.29	4	12	15	63	159	284
3	The structure and goals of the course were clear.	5	0.93	4.35	5	9	21	52	144	306
4	I would recommend this course to other students.	5	1	4.29	5	15	21	57	139	300
5	The professor is available for academic consultation?	5	0.83	4.46	9	9	5	49	134	331
6	The text and course materials are valuable learning aids.	5	1.03	4.27	2	19	18	62	138	298
7	Adequate time was allowed for exams, papers, or projects.	5	0.84	4.50	4	8	13	34	125	353
8	The professor presents the course material clearly.	5	0.96	4.24	1	10	24	67	161	274
9	The professor makes good use of examples and illustrations.	5	0.93	4.35	3	11	13	65	133	312
10	The professor used a variety of instruments to evaluate my academic work in the course.	5	0.97	4.27	5	13	19	61	157	282
11	The professor is enthusiastic about the subject.	5	0.74	4.59	1	5	6	35	114	376
12	The professor stimulates thinking.	5	0.9	4.34	5	11	8	67	148	298
13	The professor provided me with constructive feedback on assignments and exams.	5	1	4.19	2	13	19	92	143	268
14	Consider everything, how would you rate this professor?	5	0.94	4.31	3	12	12	72	141	297
15	The professor encourages discussion.	5	0.9	4.39	6	8	15	61	127	320
16	The professor considers students' point of view.	5	0.84	4.45	3	9	7	45	145	328
17	Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	5	0.94	4.36	5	12	15	57	135	313
18	Assignments complemented class instruction.	5	0.86	4.41	7	8	9	56	144	313

Report: Prof. Peter Stankov Totals Professor: Prof. Peter Stankov  
 Enrolled: 37 Semester: Spring 2016  
 Responded: 37 Sections: 1

	Question	Median	St.Dev	Mean	NoAns	Ans1	Ans2	Ans3	Ans4	Ans5
1	The professor is helpful.	5	1.04	4.27	0	2	0	4	11	20
2	Considering everything, how would you rate this course?	4	1.24	3.89	1	3	2	5	12	14
3	The structure and goals of the course were clear.	4	1.23	3.83	1	3	2	6	12	13
4	I would recommend this course to other students.	4	1.21	3.83	1	3	1	8	11	13
5	The professor is available for academic consultation?	4	1.21	4.06	2	3	0	6	9	17
6	The text and course materials are valuable learning aids.	4	1.25	3.75	1	3	3	6	12	12
7	Adequate time was allowed for exams, papers, or projects.	5	1.05	4.36	1	2	0	3	9	22
8	The professor presents the course material clearly.	4	1.14	4.03	0	2	2	5	12	16
9	The professor makes good use of examples and illustrations.	4	1	4.22	0	2	0	3	15	17
10	The professor used a variety of instruments to evaluate my academic work in the course.	4	1.13	3.92	1	2	1	9	10	14
11	The professor is enthusiastic about the subject.	5	1.06	4.35	0	2	1	1	11	22
12	The professor stimulates thinking.	4	1.02	4.22	1	2	0	3	14	17
13	The professor provided me with constructive feedback on assignments and exams.	4	1.1	4.00	1	2	1	6	13	14
14	Consider everything, how would you rate this professor?	4	1.15	4.00	1	3	0	5	14	14
15	The professor encourages discussion.	5	0.92	4.46	2	1	1	1	10	22
16	The professor considers students' point of view.	5	0.94	4.42	1	1	1	2	10	22
17	Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	4	1.22	4.00	1	3	0	8	8	17
18	Assignments complemented class instruction.	4	1.24	3.94	1	3	1	7	9	16

Report: ECO 222 Economic History (ECO - 1) Professor: Prof. Peter Stankov  
 Enrolled: 37 Semester: Spring 2016  
 Responded: 37 Sections: 1

	Question	Median	St.Dev	Mean	NoAns	Ans1	Ans2	Ans3	Ans4	Ans5
1	The professor is helpful.	5	1.04	4.27	0	2	0	4	11	20
2	Considering everything, how would you rate this course?	4	1.24	3.89	1	3	2	5	12	14
3	The structure and goals of the course were clear.	4	1.23	3.83	1	3	2	6	12	13
4	I would recommend this course to other students.	4	1.21	3.83	1	3	1	8	11	13
5	The professor is available for academic consultation?	4	1.21	4.06	2	3	0	6	9	17
6	The text and course materials are valuable learning aids.	4	1.25	3.75	1	3	3	6	12	12
7	Adequate time was allowed for exams, papers, or projects.	5	1.05	4.36	1	2	0	3	9	22
8	The professor presents the course material clearly.	4	1.14	4.03	0	2	2	5	12	16
9	The professor makes good use of examples and illustrations.	4	1	4.22	0	2	0	3	15	17
10	The professor used a variety of instruments to evaluate my academic work in the course.	4	1.13	3.92	1	2	1	9	10	14
11	The professor is enthusiastic about the subject.	5	1.06	4.35	0	2	1	1	11	22
12	The professor stimulates thinking.	4	1.02	4.22	1	2	0	3	14	17
13	The professor provided me with constructive feedback on assignments and exams.	4	1.1	4.00	1	2	1	6	13	14
14	Consider everything, how would you rate this professor?	4	1.15	4.00	1	3	0	5	14	14
15	The professor encourages discussion.	5	0.92	4.46	2	1	1	1	10	22
16	The professor considers students' point of view.	5	0.94	4.42	1	1	1	2	10	22
17	Quizzes, exams, written assignments and graded class projects are consistent with the material covered.	4	1.22	4.00	1	3	0	8	8	17
18	Assignments complemented class instruction.	4	1.24	3.94	1	3	1	7	9	16
19	What do you think was the most valuable activity used to promote learning in this course?									

the professor's logical thinking combined with economical theory that explain the historical situation||Professor's slides.||The research paper||-||project was super challenging.||N/A||research paper||the written assignment||Graphs and discussions are valuable, but teaching should be brought more to the point sometimes.||Nothing!||discussions

20 What are the three most important things you learned in this course?

1. history of labor and how and why it changed during a specific point in time 2. malthusian trap, i actually knew very little about it before this course 3. the significance of the industrial revolution||1. The concepts of Conditional Convergence and the Malthusian Trap. 2. The origin and effects of economic institutions. 3. The importance of using LaTeX in scientific research.||How to write a research paper||Dutch Disease, independent empirical research paper writing, and various trends in economic history||-||how to research data and format it and plug it into stata, took me days just to put numbers into excel.||N/A||trends in economy, the mindset behind different developments, how to write a real research paper||Future work in an economics major, writing an empirical paper, stata||I appreciate that Prof. Stankov pushed is for writing a good reasearch paper. ||I did not learn anything in this course!!!!||theories are never perfect...

21 If this course were offered, again what improvements would you recommend?

Either make Econometrics a prerequisite for the course, or do not mention it that much to students. Those of them who have not taken it might feel lost.||Restructuring of the material and emphasis on the important information||More flexible schedule. Two sessions at once can be very overwhelming and inefficient at times.||Easier or no Term papers or prerequisite for Econometrics if we will use econometrics' and it is unfair that 1 question is worth of 1%||First of all, this course need to be completely revised. Stankov only focuses on growth during the last 100-150 years. I don't believe this is acceptable. It would be better for us if we had a larger overview of the economics history, spanning a significantly larger period of time. Moreover, the paper that we were required to write was absurd. In a 200 level course, the paper was similar to a senior thesis. There was a large discussion on econometric data and my co students who hadn't taken the course were feeling pressured. Moreover, the fact that everything we studied was only connected with economic growth is a good sign that the course should be revised ||I believe I am inexperienced for this course, even though it is a 200-level course. It seems like it is for seniors. + The discussions can be more interesting. ||1 - the paper is much more complex then what students are used to write; it is too much work for 1 person, considering that most of the students will have a lot of other assignments; the goals of the project do not take into account that some students are not eco majors (are not that fluent in eco theory) and some did not take econometrics. the project would be more beneficial if it was a group work at least we would be able to share knowledge and skills. 2 - exams are multiple choice, which is hard for some people, because for example i easily get confused. the exam needs to be more balanced. however bonus points were of great help, thank you :) ; also we talk a lot in class, but it does not bring much of value, when i start studying for exam. my preparation becomes: "oh, that student said this, then that one said this and then 5 more different opinions.... which is correct one...?" 3 - also the classes are structured mostly around discussion and debates around the slides, but for those of us, who are not comfortable talking, and do not understand complex economic formulas and theories it is really hard to keep listening to endless discussion between professor and those students who feel comfortable talking. this way of presenting material leaves me out

of the main 5-7 interactive people who are talking and engaging in discussion and covering the material. ||Better structure of the class material||more history rather than economics (not every student is an eco major)||Nothing.||The course is very good and I like that the Professor pushed us to write quality research papers, for which I am very thankful. My recommendation is to make classes more serious and to stimulate thinking even more. The attention of students in the class is lost very quickly, and only several people are participating in the class discussion. A more active learning environment in class would make this class even better.||This is the worst course in AUBG, I do not know where to begin explaining how disappointed I am from it. First of all, there is no textbook so there is no physical book where we can sit and look what the professor is teaching. There are some presentations that are only points and graphs without any explanation whatsoever. The MidTerm is 25% from our final grade. He gave us practice exam 20 minutes before the ACTUAL EXAM and none of the questions were actually discussed in class. He did not teach us ANYTHING AT ALL! This course is neither Economics, nor History! The paper that we have to write is again 25% from our final grade. He wanted us to use STATA, which is a program that students learn when they take Econometrics course, Econometrics is not a prerequisite for this course so we are not supposed to know how to use STATA. Professor Stankov wanted us to gather our own data and to provide proof using STATA, something that is being done when someone is doing a Senior Thesis. He did not explain us how to do that, he let one of my classmates to hold a class, she is not a tutor and she did not explain anything useful. This is not her job, this is the professor's job. Furthermore, when he gave me back the paper, he did not explain my mistakes and because I did not use STATA, he did not gave me a good result. He did not tell us what we are supposed to know in order for us to have a good mark. We are not prepared to do a Senior Theses, so anyone who did not take Econometrics and did not learn how to gather Data, cannot do well in this course, this is unacceptable. During the lectures, I learnt about his difficulties as being a father, how he studied in CERGE-EI, what conversations he had with his wife, what difficulties he had in his life and how unprepared students come in his class in the University of National and World Economy in Sofia, the other university that he teaches. I did not learn ANYTHING ECONOMICS or HISTORY RELATED from the professor. I cannot believe that in this university it is allowed for this professor to literally waste our time and money. Either remove the professor or remove the class because it is not useful at all. ||movies? simulations? make students present =)

22 Is there any topic that should be removed from the course?

I dont think there is a topic that should be removed||No.||-||Reduce economic growth emphasis in the course please||do not know, there was so many issues discussed in class, that i can hardy say what exact topics have we covered and studied.||N/A||nope||none||Not only topic, the whole course should be removed because the professor is not able to teach the students anything at all.||no