Studen Course coo	de:	ECO4	20		-					Scale high	1			low	Questions: Q.1 Interest in subject	
Course titl Instructor: Term:	-	Petar	ey and r Stan ig 201	kov	ang					5	4	3	2	1	Q.2 Knowledge of subject taught Q.3 Preparation of subject material Q.4 Presentation of material	
Form	Q.1	Q.2	Q.3	Q.4	Q.5	Q.6	Q.7	Q.8	Q.9						Q.5 Attitude toward different views Q.6 Attitude toward students	
1	5	5	5	5	5	5	5	5	5						Q.7 Approachability outside class	
2	5	5	5	5	5	5	5	5	5						Q.8 Overall evaluation of lecturer	
3	5	3	5	3	5	3	5	3	4						Q.9 Overall evaluation of course	
4	5	5	5	5	5	5	5	5	5							
5	5	2	3	2	3	4	5	3	3						■Average ■Average of all courses	
6	5	2	3	2	1	3	3	2	2		5 T					
7	5	5	5	5	5	4	5	4	4							
8	5	2	4	3	2	5	5	3	3		4 -					
9	5	5	5	5	5	5	5	5	5							
10	5	3	4	3	4	5	4	4	1		3 -					
11	5	3	5	3	4	3	4	3	4		2					
12	5	2	3	2	2	4	4	2	4		2					
13	5	5	5	5	5	5	5	5	5		1					
14											1	0.1	0.2	0.2	Q.4 Q.5 Q.6 Q.7 Q.8 Q.9	
20												Q.1	Q.2	Q.3	Q.4 Q.5 Q.6 Q.7 Q.8 Q.9	
Average	5.0	3.6	4.4	3.7	3.9	4.3	4.6	3.8	3.8	4.1 Over	rall av	erage				
Average														-		
of all	4.8	4.7	4.7	4.5	4.6	4.7	4.6	4.6	4.5							
courses																

Summary of questions 10 and 11:

## Q.10 What was the best thing about the instructor and course?

Great course, very useful.

He is very enthusiastic and great person as a friend or outside of the class, but as a teacher he is not professional.

Personal attitude to students interested in the topic.

His lectures were very slow, the materials were presented in quite a boring way.

Open text on the test quizzes, midterm.

Supportive, friendly attitude towards students, flexible.

Very good teacher, he is very clever; always explains everything.

Very open-minded, listens to opinions, nice person and can be fun teacher at times.

The instructor uses the practical information to apply to a course.

## Q.11 What area(s) should be improved or changed?

More real world experience.

Petar does not have enough knowledge to reply to all questions of students; also he downloads all quizzes and exams from internet which allows students to cheat. Stop distracting from the subject, too slow way of material presenting.

There is a need to be much more enthusiastic so that students would gain interest in the subject.

Not so much % on homework; because homework not so small.

Nothing should be improved; well organized course.

The course was hard to digest, left a feeling I have not learned all I could; could be explained in a different manner;

CONT'D: a bit dry and sometimes lacked to draw attention of students and their interest.

I suppose the instructor should be ready for more complicated questions, as sometimes he's not able to answer.

The teacher tries hard but it doesn't seem that he knows relevant information about the subject taught; also, he teaches something but puts something completely different on t CONT'D: he wanted us to answer questions that central bankers get asked and are not sure about the answer by themselves. (?)

Excursions to financial institutions to see things in the real life.