## Report: AUBG Totals Professor:

Enrolled: 4674 Semester: Fall 2015

Responded: 3490 Sections: 195

## Question

3 Considering everything, how would you rate this course?
4 The structure and goals of the course were clear.
5 I would recommend this course to other students.
6 The professor is available for academic consultation?
$7 \quad$ The text and course materials are valuable learning aids.
8 Adequate time was allowed for exams, papers, or projects.
9 The professor presents the course material clearly.
10 The professor makes good use of examples and illustrations.
The professor used a variety of instruments to evaluate my academic work in the course.

The professor encourages discussion.
13 The professor considers students' point of view.
14 Quizzes, exams, written assignments and graded class projects are consistent with the material covered.
15 The professor is enthusiastic about the subject.
16 The professor stimulates thinking.
The professor provided me with constructive feedback on assignments and exams.
Consider everything, how would you rate this professor?

| Median | St.Dev Mean | NoAns | Ans1 | Ans2 | Ans3 | Ans4 | Ans5 |  |
| :---: | :---: | :---: | :---: | :---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 1.01 | 4.27 | 11 | 94 | 148 | 426 | 879 | 1946 |
| 5 | 0.96 | 4.31 | 48 | 86 | 99 | 394 | 944 | 1933 |
| 5 | 1.07 | 4.16 | 21 | 121 | 173 | 503 | 932 | 1754 |
| 5 | 1.02 | 4.26 | 43 | 123 | 118 | 378 | 945 | 1897 |
| 5 | 1.13 | 4.15 | 50 | 171 | 167 | 438 | 859 | 1819 |
| 5 | 0.89 | 4.41 | 43 | 57 | 74 | 382 | 842 | 2106 |
| 4 | 1.07 | 4.14 | 44 | 127 | 167 | 512 | 927 | 1727 |
| 5 | 0.91 | 4.41 | 42 | 71 | 83 | 337 | 847 | 2124 |
| 5 | 1.04 | 4.19 | 4 | 98 | 187 | 453 | 959 | 1803 |
| 5 | 0.96 | 4.33 | 20 | 71 | 131 | 403 | 859 | 2020 |
| 4 | 1.04 | 4.16 | 39 | 100 | 162 | 545 | 939 | 1719 |
| 5 | 1.08 | 4.14 | 24 | 108 | 199 | 569 | 817 | 1787 |
| 5 | 1 | 4.25 | 44 | 100 | 118 | 458 | 908 | 1876 |
| 5 | 1 | 4.32 | 42 | 100 | 127 | 363 | 832 | 2040 |
| 5 | 0.89 | 4.45 | 8 | 60 | 90 | 310 | 781 | 2255 |
| 5 | 1.05 | 4.19 | 29 | 107 | 163 | 506 | 878 | 1821 |
| 5 | 1.12 | 4.11 | 30 | 149 | 206 | 502 | 866 | 1751 |
| 5 | 1.01 | 4.23 | 29 | 83 | 158 | 478 | 913 | 1843 |


| Report: | ECO Totals | Professor: Prof. Peter Stankov |
| :--- | :--- | :--- |
| Enrolled: | 511 | Semester: Fall 2015 |
| Responded: 409 | Sections: 17 |  |

## Question

1 The professor is helpful.
2 Assignments complemented class instruction.
3 Considering everything, how would you rate this course?
4 The structure and goals of the course were clear.
5 I would recommend this course to other students.
6 The professor is available for academic consultation?
7 The text and course materials are valuable learning aids.
8 Adequate time was allowed for exams, papers, or projects.
9 The professor presents the course material clearly.
10 The professor makes good use of examples and illustrations.
The professor used a variety of instruments to evaluate my academic work in the course.

12 The professor encourages discussion.
13 The professor considers students' point of view.
14 Quizzes, exams, written assignments and graded class projects are consistent with the material covered.
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16 The professor stimulates thinking.
The professor provided me with constructive feedback on assignments and exams.
Consider everything, how would you rate this professor?

| Median | St.Dev Mean | NoAns Ans1 | Ans2 | Ans3 | Ans4 | Ans5 |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 0.94 | 4.32 | 1 | 9 | 15 | 37 | 122 | 225 |
| 5 | 0.85 | 4.40 | 7 | 5 | 11 | 34 | 121 | 231 |
| 5 | 0.92 | 4.30 | 3 | 7 | 13 | 49 | 121 | 216 |
| 5 | 0.84 | 4.42 | 6 | 6 | 8 | 33 | 120 | 236 |
| 5 | 0.98 | 4.30 | 6 | 8 | 19 | 45 | 105 | 226 |
| 5 | 0.79 | 4.50 | 3 | 2 | 10 | 33 | 99 | 262 |
| 5 | 0.92 | 4.28 | 4 | 7 | 15 | 45 | 129 | 209 |
| 5 | 0.81 | 4.43 | 4 | 4 | 9 | 31 | 125 | 236 |
| 4 | 0.97 | 4.20 | 0 | 8 | 22 | 46 | 137 | 196 |
| 5 | 0.94 | 4.32 | 5 | 9 | 12 | 43 | 118 | 222 |
| 4 | 0.98 | 4.19 | 5 | 9 | 17 | 59 | 123 | 196 |
| 4 | 1.01 | 4.18 | 3 | 11 | 16 | 64 | 114 | 201 |
| 5 | 0.82 | 4.40 | 5 | 3 | 9 | 43 | 118 | 231 |
| 5 | 0.92 | 4.34 | 4 | 6 | 13 | 52 | 99 | 235 |
| 5 | 0.73 | 4.55 | 2 | 2 | 6 | 28 | 100 | 271 |
| 5 | 0.97 | 4.26 | 3 | 9 | 17 | 45 | 122 | 213 |
| 4 | 1.01 | 4.15 | 4 | 10 | 21 | 57 | 126 | 191 |
| 5 | 0.94 | 4.32 | 6 | 6 | 18 | 44 | 107 | 228 |

Enrolled: 39 Semester: Fall 2015
Responded: 26

## Question

The professor is helpful.

13 The professor makes good use of examples and illustrations.
14 The professor used a variety of instruments to evaluate my academic work in the course.

15 The professor is enthusiastic about the subject.
16 The professor stimulates thinking.
17 The professor provided me with constructive feedback on assignments and exams.
18 Consider everything, how would you rate this professor?

| Median | St.Dev Mean | NoAns Ans1 | Ans2 Ans3 Ans4 | Ans5 |  |  |  |  |
| ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 5 | 0.45 | 4.73 | 0 | 0 | 0 | 0 | 7 | 19 |
| 5 | 0.88 | 4.31 | 0 | 0 | 1 | 4 | 7 | 14 |
| 5 | 0.81 | 4.46 | 0 | 0 | 0 | 5 | 4 | 17 |
| 5 | 0.77 | 4.48 | 1 | 0 | 0 | 4 | 5 | 16 |
| 5 | 0.87 | 4.40 | 1 | 0 | 1 | 3 | 6 | 15 |
| 5 | 0.71 | 4.50 | 0 | 0 | 0 | 3 | 7 | 16 |
| 5 | 0.54 | 4.72 | 1 | 0 | 0 | 1 | 5 | 19 |
| 5 | 1 | 4.20 | 1 | 0 | 2 | 4 | 6 | 13 |
| 5 | 0.64 | 4.58 | 0 | 0 | 0 | 2 | 7 | 17 |
| 5 | 0.75 | 4.38 | 0 | 0 | 0 | 4 | 8 | 14 |
| 5 | 0.77 | 4.44 | 1 | 0 | 1 | 1 | 9 | 14 |
| 5 | 0.8 | 4.35 | 0 | 0 | 0 | 5 | 7 | 14 |
| 5 | 0.57 | 4.62 | 0 | 0 | 0 | 1 | 8 | 17 |
| 5 | 0.8 | 4.35 | 0 | 0 | 0 | 5 | 7 | 14 |
| 5 | 0.43 | 4.77 | 0 | 0 | 0 | 0 | 6 | 20 |
| 5 | 0.58 | 4.50 | 0 | 0 | 0 | 1 | 11 | 14 |
| 4 | 0.87 | 4.27 | 0 | 0 | 1 | 4 | 8 | 13 |
| 5 | 0.71 | 4.54 | 0 | 0 | 0 | 3 | 6 | 17 |

$\begin{array}{ll}\text { Report: } & \text { ECO } 101 \text { Principles of Microeconomics (ECO - 3) } \\ \text { Enrolled: } & 39\end{array}$
Responded: 26

Professor: Prof. Peter Stankov
Semester: Fall 2015
Sections: 1

Practical examples and homeworks.||The examples professor held up to explain various topics||-||The entertaining and real world examples that were provided to supplement the material. ||The lectures||Homework ||practice questions.||His presentations and memorable examples||Communication||Professor's dedication to make us think ||-||The cool examples.
20 If this course were offered, again what improvements would you recommend?
Less multiple choice questions on tests.||Students coming up on the whiteboard and some group projects or group studies would be marvelous.||No improvements.||No improvements. This course was excellent!!!||| do not think that the course needs improvements.||splitting the two consecutive classes||Exams should cover only in class material.||No improvements||Making actual exams more similar to sample ones ||-||Nothing really.
21 What are the three most important things you learned in this course?
Economic way of thinking. Level:beginner (Welcome to the matrix) How to deal with graphics That I want to actually study Economics. Thank you, Prof. Stankov||Demand and Supply curve, and open and closed market||You should always take into consideration your opportunity cost.||| learned about economic principals, theory, and ways to approach problems. ||Taxation, inflation, elasticity||1. demand, supply, equilibrium 2. Taxation 3 . Economic structures ||to study on my own to think\|||1.How to think like an economist 2. The basis of economy 3.Apply the knowledge in real life situations||Group discussions, the idea to think critical and communication with the professor||Microeconomics's basics ; How to think out of the box.; How to apply concepts to real life; |l-||Marketing ideas, how markets work and types of markets.
22 Is there any topic that should be removed from the course?
None.||None.||No.||No||No||No||No||No ||-||No.

